



Me 'n' MineTM

VII

Answer Book
Pullout Worksheets
English





NEW SARASWATI
HOUSE

Second Floor, MGM Tower, 19 Ansari Road, Daryaganj, New Delhi-110002 (India)

Phone : +91-11-43556600

Fax : +91-11-43556688

E-mail : delhi@saraswathihouse.com

Website : www.saraswathihouse.com

CIN : U22110DL2013PTC262320

Import-Export Licence No. 0513086293

Branches:

- Ahmedabad (079) 22160722 • Bengaluru (080) 26619880, 26676396
- Bhopal +91-7554003654 • Chennai (044) 28416531 • Dehradun 09837452852
- Guwahati (0361) 2457198 • Hyderabad (040) 42615566 • Jaipur (0141) 4006022
- Jalandhar (0181) 4642600, 4643600 • Kochi (0484) 4033369 • Kolkata (033) 40042314
- Lucknow (0522) 4062517 • Mumbai (022) 28737050, 28737090
- Nagpur +91-7066149006 • Patna (0612) 2275403 • Ranchi (0651) 2244654

Revised edition 2018

Published by: New Saraswati House (India) Pvt. Ltd.
19 Ansari Road, Daryaganj, New Delhi-110002 (India)

The moral rights of the author has been asserted.

©Reserved with the Publishers

Publisher's Warranty: The Publisher warrants the customer for a period of 1 year from the date of purchase of the Book against any Printing/Binding defect or theft/loss of the book.

Terms and Conditions apply: For further details, please visit our website www.saraswathihouse.com or call us at our Customer Care (toll free) No.: +91-1800-2701-460

Jurisdiction: All disputes with respect to this publication shall be subject to the jurisdiction of the Courts, Tribunals and Forums of New Delhi, India Only.

All rights reserved under the Copyright Act. No part of this publication may be reproduced, transcribed, transmitted, stored in a retrieval system or translated into any language or computer, in any form or by any means, electronic, mechanical, magnetic, optical, chemical, manual, photocopy or otherwise without the prior permission of the copyright owner. Any person who does any unauthorised act in relation to this publication may be liable to criminal prosecution and civil claims for damages.

Printed at: Vikas Publishing House Pvt. Ltd., Sahibabad (Uttar Pradesh)

This book is meant for educational and learning purposes. The author(s) of the book has/have taken all reasonable care to ensure that the contents of the book do not violate any copyright or other intellectual property rights of any person in any manner whatsoever. In the event the author(s) has/have been unable to track any source and if any copyright has been inadvertently infringed, please notify the publisher in writing for any corrective action.

CONTENTS

SECTION A–READING

Subject Assessment

Unseen Passages

- ▶ Worksheet 1 to 164–9

Enrichment Activity

- ▶ Worksheet 17 to 209–11
- **Unit Evaluation Test**11

SECTION B–WRITING & GRAMMAR

WRITING

Subject Assessment

Formal Letter

- ▶ Worksheet 21 to 2212–14

Informal Letter

- ▶ Worksheet 23 to 2414–15

E-mail

- ▶ Worksheet 25 to 2616–17

Paragraph Writing

- ▶ Worksheet 27 to 2817–18

Article/Speech

- ▶ Worksheet 29 to 3018–20

Debate

- ▶ Worksheet 31 to 3220–21

Composition (Based on Visual Stimulus)

- ▶ Worksheet 33 to 3422

Notice

- ▶ Worksheet 35 to 3623

Message

- ▶ Worksheet 37 to 3924–25

Story Writing

- ▶ Worksheet 40 to 4125

Report

- ▶ Worksheet 42 to 4425–26

Short Biography

- ▶ Worksheet 45 to 4726–27

Letter Completion

- ▶ Worksheet 48 to 4928–29

Data Interpretation

- ▶ Worksheet 5029

Diary Writing

- ▶ Worksheet 5129

Dialogue Writing

- ▶ Worksheet 5229–30

Enrichment Activity

- ▶ Worksheet 53 to 5630–32
- **Unit Evaluation Test**33–34

GRAMMAR

Subject Assessment

Determiners

- ▶ Worksheet 57 to 5834

Adjectives

- ▶ Worksheet 59 to 6034–35

Adverbs

- ▶ Worksheet 61 to 6235–36

Prepositions

- ▶ Worksheet 63 to 6436

Modals

- ▶ Worksheet 65 to 6636–37

Connectors or Conjunctions

- ▶ Worksheet 67 to 6837

Tenses

- ▶ Worksheet 69 to 7037–38

Active and Passive Voice

- ▶ Worksheet 71 to 7238–39

Reported Speech

- ▶ Worksheet 73 to 7439–40

Word Formation

- ▶ Worksheet 75 to 7640

Subject Verb Concord

- ▶ Worksheet 77 to 7940–41

Integrated Exercises

- ▶ Worksheet 80 to 8541–43

Enrichment Activity

- ▶ Worksheet 86 to 8943–45
- **Unit Evaluation Test**45

PRACTICE PAPERS 1 TO 5 46–54

SECTION-A (READING)

WORKSHEET-1

Passage 1

1. (c) It is Asia's largest inland salt-water lagoon.
2. (d) Honeymoon Island and Breakfast Island
3. (c) Flamingos
4. (c) Its waters harbor 160 species of fish, crustaceans, other marine creatures, also the famous Chilka dolphin.
5. (c) Migrant

Passage 2

1. He is a homeless man. He is facing a very hard life.
2. He would buy new socks, new pants and a hamburger. He would also get a haircut.
3. He sees a wallet at the sidewalk. There are twenty-dollar bills inside it.
4. He was an honest man because he handed over the wallet to the police.
5. makes a low continuous sound.

WORKSHEET-2

Passage 1

1. (b) Rajasthan
2. (a) Guru Shikhar
3. (c) It is home to rivers, lakes and waterfalls.
4. (c) It hosts Dilwara Temples.
5. (d) Distinct

Passage 2

1. Bermuda Triangle is a triangular region in the Atlantic ocean. It is believed to be associated with mysterious powers.
2. Bermuda Triangle is known to have caused a number of vessels and aircraft to disappear. That is why it is known as Devil's Triangle.
3. The reason for associating Bermuda Triangle with the Paranormal or supernatural elements is that researchers have mostly failed in tracing the disappeared vessels and aircrafts.
4. In March 1918, USS Cyclops carrying a crew of 309 departed the island of Barbados, after which it disappeared.
5. The extraterrestrial beings means the Supernatural Powers.

WORKSHEET-3

Passage 1

1. (b) Jaisalmer
2. (b) Thar Desert
3. (c) Nuclear weapons were tested here
4. (d) October to March
5. (c) Inelegantly

Passage 2

1. The branches of trees give shelter to birds and forests give shelter to wild animals.
2. Forests are valuable for their beauty too. They have a way to refreshing the eye and also refreshing the mind. The rishis therefore made forests their homes.
3. With the growth of population, trees began to be cut down on a large scale. By destroying forests man began to satisfy his various needs such as accommodation.
4. By planting more and more trees we can replace the loss of forests.
5. 'Shanti Niketan' means 'the home of peace'. Rabindranath Tagore started it.

WORKSHEET-4

Passage 1

1. (c) Africa and Asia
2. (b) Five species of rhinos—two African and three Asian
3. (b) Indian, Javan and Sumatran
4. (c) Animals that eat plants only
5. (a) Approximate

Passage 2

1. He stops in the woods.
2. The woods are filled with snow.
3. It makes sound by harnessing its bells.
4. He has promises to fulfil before his journey ends.
5. One should always give priority to one's duty.

WORKSHEET-5

Passage 1

1. (c) New York
2. (c) Hispanic countries
3. (d) Country Dance of England/France and Rhumbas of Africa
4. (c) Both have a pattern of six steps over eight counts of music
5. (b) Refinement

Passage 2

1. The peacock displays its beautiful train of feathers to attract several females. But as soon as any of them approaches, it turns its back.
2. Argus is a giant with 100 eyes in Greek mythology.
3. One species is found in India and Sri Lanka and is blue in colour. The other species is found in South-East Asia which is green in colour.
4. The peacock's tail is made of beautiful feathers. It displays its tail by lifting it and bringing it forward.
5. The hens of the blue and green peacocks are green and brown. They do not have the train of feathers of 'crown' on them.

WORKSHEET-6

Passage 1

1. (b) Brahma Samaj
2. (d) Revival of the ultimate monistic basis of Hinduism

3. (d) His management of family estate
4. (c) To protest against British policies in India
5. (b) Monistic

Passage 2

1. Computers are electronic brains and programmers are supermen.
2. Unlike computers programmers are normal human beings.
3. They cannot think like human beings.
4. They can apply people's thinking.
5. They preserve the thinking of their creators.

WORKSHEET-7

Passage 1

1. (d) American and English
2. (c) their physical traits
3. (c) English Labrador
4. (c) they help in drug detection and aid the disabled
5. (d) Bulky

Passage 2

1. He represented Hinduism in the Parliament of Religions held in Chicago in 1893.
2. His brilliant conversation and handsome figure.
3. His mission in America was the interpretation of India's spiritual culture.
4. He tried to enrich the religious consciousness of the Americans through the rational and humanistic teachings of the Vedanta philosophy.
5. He supported the idea of synthesising East and West, science and religion.

WORKSHEET-8

Passage 1

1. (b) Influenza A virus
2. (c) H1N1 influenza
3. (b) Headache, fever, diarrhoea
4. (b) On the basis of the immunity system
5. (b) Contagious

Passage 2

1. Etiquette is an art which needs to be cultivated by persistent practice.
2. A smooth personality and a good power of speech.
3. By keeping a clear idea of day to day happening around us, we can make ourselves interesting and entertaining at functions or parties.
4. He is regarded as a great asset in society.
5. (i) he is popular and (ii) he has the capacity of raising interesting issues for discussion.

WORKSHEET-9

Passage 1

1. (c) air pollution
2. (d) Modernization
3. (c) Forest fires
4. (c) Ozone
5. (c) Modernization

Passage 2

1. He was the legendary shehnai maestro. The prefix Ustad has been added to his name because he was truly the finest exponent of shehnai.
2. He belonged to a family of shehnai players in the court of Dumraon in Bihar.
3. He shifted to Banaras because his maternal uncle, who was the official shehnai player at the Vishwanath Temple, lived there. Bismillah Khan got training under him.
4. One can learn the skill of playing shehnai by training and constant practice.
5. His rigorous training and constant practice made him a successful shehnai player.

WORKSHEET-10

Passage 1

1. (a) To give her strength and health
2. (b) Save from evil doings and sloth
3. (b) To impart innocent and grateful heart
4. (a) God's unlimited love and happiness
5. (c) Reverence

Passage 2

1. That India's economic growth is very fast.
2. There are over 1,000 billionaires globally of which 500 are in North America, followed by 245 in Asia Pacific and 230 in Europe.
3. 24 million
4. China – 8,00,000
India – 1,70,000
Asia Pacific – 4 million
5. The USA generates maximum wealth. The country has \$54.6 trillion of household wealth.

WORKSHEET-11

Passage 1

1. (a) Delhi Metro Rail Corporation Limited
2. (c) Kolkata
3. (b) Natural calamity
4. (b) Completion of project before schedule and within stipulated budget
5. (c) Uninterested

Passage 2

1. They told him that he would be cured by a medicine made from a certain fish.
2. The princes had never seen it before.
3. They couldn't find the strange fish anywhere.
4. He fed all the fishes in the Red Sea in the hope that they would help him.
5. Because they got attracted to his kindness.

WORKSHEET-12

Passage 1

1. (a) Provided sleep
2. (a) It is morning now.

3. (c) Lead through the labours of the day and the dangers
4. (b) God
5. (a) Fervour

Passage 2

1. When he was thinking of some delicious food, he saw a table laid in front of him with that (tasty food).
2. The tree, known as Kalpa Vriksha, could fulfil all wishes of man.
3. When he woke up, he found himself wrapped in darkness.
4. Thoughts are of great power. They make and unmake the man.
5. ruin

WORKSHEET-13

Passage 1

1. (c) 1st December, 1988
2. (d) Both lower and middle income countries
3. (a) Universal Access and Human Rights
4. (c) Antiretroviral therapy
5. (c) Fundamental

Passage 2

1. Moving from one place to another for some reasons is known as migration. Getting employment is the main reason of migration.
2. Housing problems, health, climate and education.
3. They do unskilled jobs.
4. Those who seek white collar jobs.
5. Reduction of population in villages.

WORKSHEET-14

Passage 1

1. He wants to dominate over mists and fog.
2. It refers to the darkness.
3. The poem describes the coming of the day.
4. There is quietness in the churchyard.
5. Forests, woodbirds, birds, corn. The wind tell them to awake.

Passage 2

1. (c) Lazy
2. (a) That she grows wool
3. (a) She lies on dewy grass and eats scanty food.
4. (c) To cut the woolly coat
5. (c) Scanty

WORKSHEET-15

Passage 1

1. Cold rain replaces the sweet grass.
2. Flowers get dull because of the cold winds in this month.

3. Our faces become ghostly.
4. 'Cloud' in the first stanza has been compared to sheep.
5. forlorn

Passage 2

1. After undergoing a process of growth over a period of time.
2. The environment in which we grow.
3. By the deposits of reflections, observations, experiences and reforms.
4. They influence the society by their utterances, experiences and useful practices.
5. congenial

WORKSHEET-16

Passage 1

1. • inherited land
 - atmosphere of one's birthplace
2. A blessed person is one who is free from worries.
3. Happy is the man who is contented with all what he has.
4. He wants to die unknowingly.
5. One should prefer to live at one's native place.

Passage 2

1. (c) Overcoming
2. (c) Simile
3. (a) It is very amusing and entertaining.
4. (b) Elephant tread
5. (c) A rich and spectacular ceremony

ENRICHMENT ACTIVITY

WORKSHEET-17

- 1.1 (i) (a) Ursidae (b) dog (c) pinnipeds (d) stocky legs (e) long snout (f) shaggy hair
 (ii) Quickly: On seeing the police, the thief escaped quickly.

1.2

Noun	Verb	Adjective	Adverb
classification	classify	<i>classified</i>	classically
closing	close	<i>closest</i>	closer
quickness	quicken	quick	<i>quickly</i>
<i>behaviour</i>	behave	behavioural	X

1.3

Words	Synonym	Antonym
living	alive	dead
widespread	extensive	limited
excellent	superb	poor
modern	current	old-fashioned
awkward	problematic	convenient

WORKSHEET-18

1.1	Noun	Verb	Adjective	Adverb
	naturalist	naturalize	<i>natural</i>	naturally
	threat	<i>threatened</i>	threatening	threateningly
	<i>general</i>	generalise	generalized	generally
	simplicity	simplify	simple	<i>simply</i>

- 1.2** 1. **Chopping:** (to cut into pieces)—They were chopping logs for firewood.
 2. **Intimidating:** (frightening)—This kind of behaviour can be very intimidating for children.
 3. **Extension:** (act of making larger)—Extension of the railway track took several months.
 4. **Obviously:** (clearly)—For students games and sports are obviously essential.
 5. **Prey:** (to be harmed)—Innocent persons are easy prey to dishonest salesman.
- 1.3** **Across:** 1. Ribs 3. Deadly 5. Pieces 7. Hoods
Down: 2. Defending 4. Venomous 6. Cobra 8. Chance

WORKSHEET-19

- 1.1** 1. Distressed (upset): Rohan was too distressed to do his work in time.
 2. Erect (straight): He was too old to stand erect.
 3. Bound (tied with cloth): He bound up his wounds.
 4. Heavenly (connected with God/God like): The poor man showed heavenly sympathy to the poet.
 5. Sympathy (showing care/the feeling of being sorry): They offered their deepest sympathy on the death of his father.
- 1.2** 1. watched
 2. erect
 3. heavenly
 4. looks were cold
 5. proud
- 1.3** (a) (i) He was in sorrow and distress.
 (ii) His sorrow passed and he paid the rich man back.
 (iii) He was in grief and pain.
 (iv) He was relieved of pain but was left wondering how shall he pay the poor man back.
 (b) The poet was able to pay back the rich but he could not pay back the poor man because sympathy is much greater than money.

WORKSHEET-20

- 1.1** (a) 1. — (d)
 2. — (e)
 3. — (f)
 4. — (a)
 5. — (c)
 6. — (b)
- (b) Fun and Frolic: We had a lot of fun and frolic at Bhoomi's Birthday party.

1.2	Noun	Verb	Adjective	Adverb
	appropriateness	appropriate	<i>appropriate</i>	appropriately
	<i>flexibility</i>	flex	flexible	flexibly
	recreation	recreate	<i>recreational</i>	X
	encouragement	<i>encourage</i>	encouraging	encouragingly
	<i>nutrition</i>	X	nutritional	nutritionally

1.3	Words	Synonym	Antonym
	Appropriate	Suitable	Inappropriate
	Essential	Vital	Dispensable
	Sufficient	Enough	Sparse/Insufficient
	Enhances	Increases	Decreases
	Present	Available	Absent

UNIT EVALUATION TEST-1

Passage 1

- (c) A person fails to maintain a living standard sufficient for a comfortable lifestyle.
- (c) High
- (c) Rural and urban
- (c) Highly educated persons
- (c) Adequate

Passage 2

- Because it is eco-friendly.
- Because very small quantities of chemicals are used in it.
- Because of its unmatched texture.
- Leaves of palm trees.
- It was revived in India during the freedom movement. Mahatma Gandhi inspired for this.

UNIT EVALUATION TEST-2

Passage 1

- (b) Quartz
- (c) Greek
- (d) It is a strong antidote against drunkenness.
- (c) Leonardo Da Vinci
- (d) Celibacy

Passage 2

- The beggar maid was fair. She had dark hair, she was dressed poorly.
- He went to meet and greet her.
- The maid and the attire respectively.
- She has been compared to day.
- He takes the royal oath to make the beggar maid his queen.

SECTION-B (WRITING & GRAMMAR)

WRITING

WORKSHEET-21

1. 11 Palam

New Delhi

May 11, 20XX

The Municipal Commissioner

Municipal Corporation

New Delhi

Sir

Subject: *Menace of weekly market vendors*

I am a resident of Palam. I want to bring to your kind notice that our colony is facing troubles due to the weekly market vendors. Every week the number of these shops has been increasing. The vendors after selling their wares walk off from our colony's street, leaving all their garbage behind.

In a civilized society, it is heart-rending to see the dirt which is left behind carelessly. The plastics, polythene bags often choke the sewers. It is followed by the water stagnation which leads to various diseases like cholera, malaria and dengue. Also, the vegetable leftover and other waste is the breeding place for rats and cattle. Before the waste of the last weekly market is settled, the another doomsday of the week arrives. Also, this market has increased the possibilities of eve-teasing and traffic jams. The residents feel insecure on a particular day.

It is, therefore, requested that the municipal authorities should be very strict with these vendors. In case they leave the refuse behind, they should be levied with heavy fines and cancellation of licence for putting up a shop in any of the areas. Something needs to be done to make our colony a safe and healthy place to live.

Thanking you

Yours faithfully

Shekhar

2. The Principal

Air Force Public School

New Delhi

March 25, 20XX

Sir

Subject: *Permission to conduct adult literacy class in school premises*

I'm Kritika, a student of class IX of your school. I, with my classmates, have decided to organise the adult literacy classes under the guidance of the management of Humanity Club. The adult literacy class will be organised from 7 p.m. to 8 p.m. in the boys' common room. The volunteers from Humanity Club have agreed to extend their help in the smooth running of the programme.

The purpose of organising this literacy programme is to eradicate the prime evil of our society—illiteracy—as it is the root cause of many other social and economic issues. The main objective of the Adult Education Department is eradication of illiteracy. Adult literacy is the pre-condition of rural economic development. The aims of the adult literacy programme are: to promote economic productivity, stimulate political change, increase social equity and enhance quality of life. This is sure to take our country far on the road to development and success.

I, therefore, request you to kindly accord permission to use the boys' common room for conducting these classes. Kindly make the necessary arrangements to make the management of the programme easy and hassle-free.

Thanking you

Yours faithfully

Kritika

WORKSHEET-22

1. C-6/10 Rana Pratap Bagh

Delhi

January 2, 20XX

Editor

The Hindustan Times

K.G. Marg

New Delhi

Sir

Subject: *Insanitary conditions in our locality*

Through the columns of your widely circulated daily, I would like to invite the kind attention of the concerned authorities towards the insanitary conditions of our locality. The garbage-bins are not cleaned for weeks together. They stink to such an extent that people in the neighbouring houses find it difficult to open their doors and windows. Also, at every nook and corner of the streets there are seen piles of garbage welcoming the passers-by. Drains are open and sewage water spills out on the streets, emitting a foul smell.

The dustbins and drains not only give an ugly look to the place all around but have become breeding places for mosquitoes and flies. This is the prime reason of growing number of cases of dengue, malaria and typhoid. The children find it impossible to play outside. Also, women find it impossible to set a foot outside the home because of the foul smell.

The concerned authorities are requested to take necessary steps in removing these garbage mounds after inspection. It is likely that a delay in action can lead to outbreak of infectious diseases. Also, the residents of the colony should make efforts to keep the surroundings clean as far as possible.

Yours sincerely

Anshu

(Resident)

2. A-2 Rohini

New Delhi

March 12, 20XX

Editor

The Hindustan Times

K.G. Marg

New Delhi

Sir

Subject: *No bus-stop in Rohini—Request to provide one*

Through the columns of your widely circulated daily, I would like to invite the kind attention of the concerned authorities towards the difficulties of the residents of Rohini, Sector 12, for the need of a bus-stop. It is almost shocking that there is no bus-stop within the radius of 2.5 km which causes great inconvenience.

As most of the people living in the sector belong either to low-income or middle-income group, the reliability on the public transport is high. We have to trundle down to 2.5 km both in the morning and evening to take bus to reach our workplace. The situation is worse for the women and children in the evening. The cases of chain snatching and eve-teasing are also on the rise because of it. Also, men have to leave early for their workplaces.

I, therefore, request you kindly to look into the matter and remove this genuine problem of the residents of Rohini by providing a bus-stand.

Yours sincerely

Atul

(Resident)

WORKSHEET-23

1. I205 N.G. Suncity
Mumbai

21st July 20XX

Dear Rahul

I hope you are in good health. I am also fine here. The purpose of my writing this letter is to tell you about my last visit to a village in Bihar.

Last week, I visited a village in Bihar. I was shocked to discover that people are ignorant of the basic health and hygiene principles which are essential to stay healthy and fit. They are very indifferent to even the cleanliness of the surroundings. Litter was lying all over the place. The drains were not covered and were overflowing. Children were eating the scraps of the leftover food from the litter around the dustbin nearby. The sight was heart-rending. People took bath in the drain water in which even the stray animals were bathing themselves. Their homes were nothing but a mere four walls constructed of mud and straw. There were no hospitals to treat the sick and destitute people. I felt sorry for their plight. I hope government and NGOs take the necessary steps and clean the place and also educate the masses about the need of personal hygiene.

I pray their plight and situation improves soon. Pay my regards to your mom and dad.

Your friend

Jatin

2. ABC Colony
Delhi

January 27, 20XX

Dear Siya

I am deeply pained to learn of your failure in final examination. It is quite shocking, for we all had hoped that you would get through. You were well up in almost all the subjects except Mathematics, for which you were even attending the extra classes. None of your teacher spoke ill of you or complained. I think your illness at the last moment is responsible for this misfortune.

I advice that you must not lose heart. I'm sure you will do well next year. Remember, the failures are the stepping-stone to success. Most of the imminent personalities have had such reverses in their school days. I urge you to gather your lost spirits and vigour and get back to your studies. I'm sure you are going to pass the coming year with flying colours. My good wishes are always with you.

Please convey my respects to your mom and dad.

Your friend

Nishant

WORKSHEET-24

1. 74 Jyoti Apartments

Pitampura

Delhi

September 26, 20XX

Dear Anu

I am writing this letter as I got to know from your sister that these days you are very busy studying hard for your final examinations. I'm very happy to know that you are working so hard. But, on the other hand I have to come to know that you have turned into a 'bookworm' and not at all involved in the sports activities or athletics.

Remember, all work and no play makes Jack a dull boy. Thus, with your studies you need to balance your physical activities. At least go out and play for an hour or so. This will keep your spirits high and help you concentrate on your studies well. For better results it is important to take regular breaks in-between your lessons. Take brisk walk early morning to keep yourself active throughout the day. Also, sports teach us to cooperate, team spirit and discipline which help us become a better individual.

So, I request you to manage your time well. Give time to both your studies and athletics.

Yours affectionately

Shruti

2. 21 Mall Road

Chandigarh

25th March 20XX

Dear Mother

Sorry, I could not write a letter to you last week. I had been hospitalized for the last few days. Last week I was riding my bicycle to my friend's place and due to darkness I could not see the road clearly. As soon as I turned right I was hit by a motorcycle. It was a head-on collision.

I was knocked down of my bicycle and thrown into a ditch. There I was lying unconscious for almost 30 minutes. An old woman came to my rescue. She took me to the hospital where my head was bandaged. There were four minor fractures in legs and arms. But, by the grace of God everything is fine now. I am recovering now and back to my college. I've been prescribed medicines which I'm taking regularly, and also going for my physiotherapy regularly.

Mom, you should not worry about me in the least, as I am quite well now. Please pay my regards to Dad and love to little Diksha.

Regards

Krishna

WORKSHEET-25

1. Date : 26 December, 20XX
From : nikita@yahoo.com
To : amrit@gmail.com
Subject : Book Fair

Dear Amrit

I want to tell you about the Book Fair organised in Bengaluru. I know that you have developed extensive reading habits. I am also aware of the fact that you are in a habit to purchase good books from the market. The book fair may interest you as it has books on varied subjects. I request you to come and stay with me. I will enjoy your company. We shall also visit the book fair.

Yours affectionately
Nikita

2. Date : 15 December, 20XX
To : jolly@yahoo.com
From : chitra@gmail.com
Subject : Invitation for birthday party

My dear Jolly

Hope you are enjoying good health and studies. I am fine too. I am happy to remind you that my birthday party is going to be held on 17 December which is Saturday. Many of my friends are coming on this occasion. So, I wish your presence too. I have certain plans to celebrate my birthday with my friends. When you come, I'll tell you about the plans.

Please do come with your younger brother by 6:00 p.m. I will wait for you. Pay my regards to uncle and aunt.

With best wishes
Yours affectionately
Chitra

WORKSHEET-26

1. Date : 10 July, 20XX
From : roshni@rediffmail.com
To : sahib@yahoo.com
Subject : Unsatisfactory report

Dear Sahib

Your progress report card is in my hand. It is really shocking for the entire family that you have got such poor marks in almost all the subjects. The report also mentions that you do not attend your classes regularly. Then what do you do during the school period? I am very upset and so are Papa and Mummy. They are pained to learn all this about you. You should not waste time in such a way, my dear brother. You are away from us for studies.

You should keep this point in your mind and excel in academic performance. Mend your ways before it is too late. Devote time to studies and be regular. We don't expect the same performance in the final examination. Be sincere and achieve the best.

With best wishes

Yours affectionately

Roshni

2. Date : 25 March, 20XX
From : amita@yahoo.com
To : krishna.23@gmail.com
Subject : Visit to Goa

Dear aunt

I am happy here and hope that you will also be sailing in the same boat. I am glad to tell you that my examinations are over and I performed well in all subjects. I am free now and need a change. I thought a lot and decided that I shall go to Goa on 30 March, 20XX by Goa Express. Mother will also accompany me. I want to spend about a fortnight with my cousins there. I have never been to Goa in my life. So, it will be a new place for me.

I request you to send somebody to receive us at the railway station. I believe that all the members of the family will be at home during these days. So this is the best time to come to Goa. Convey my regards to Sohan and Anjana.

With regards

Amita

WORKSHEET-27

1. IMPORTANCE OF BOOKS

Books are our best friends, guide and philosophers. People come and go but books and knowledge remain with you forever. Books give us a whole new vision of life which is very different from ours. They provide the readers the much needed escape from the harsh realities of life. They introduce us to new cultures, traditions, religions and customs. In other words, they bring us closer to the human race.

There are books to suit all our moods. If we want to enjoy fantasy and fiction it is best to lay hands at books. You can also read Bhagvadgita or Ramayana to know more about our ancestors and seek some wisdom, strength to lead our life comfortably. Books soothe our spirits and mould our life. There are books on specialized topics and subjects also to satiate your quench for knowledge. You can read books on the basics of computers to learn how to use it effectively.

2. COMPUTER

It will not be wrong to term computers to be the most wonderful machines. Its wide and varied uses makes it all the more important. It is accurate, user-friendly, speedy and has great levels of dependability. There is hardly any field where computers have not left its marks like banking, railways, offices, industries, traffic department and many more. They can solve the most intricate calculations in fractions of a second. The computers' various software applications help you simplify and organize your work beyond your expectation levels. The other most important aspect of computers is Internet. It has brought a whole new revolution

with it. Now you can chat or send e-mails to people continents apart with just a single click. Internet is a whole encyclopaedia in itself. Children can play and learn which makes their learning process all the more easy and enjoyable. It even allows you to shop things and use internet banking.

But, remember, rose comes with thorns. The computer has its downside too. With the coming of computers the manual work has been mechanised, many people are left jobless. Also, not many people are well versed with the use of the computers. This creates troubles for them.

WORKSHEET-28

1. ALL THAT GLITTERS IS NOT GOLD

This famous proverb has been in vogue since the Shakespearean times. This is a mad world of media blitzkrieg and advertisements. The useless and dull products, persons, concepts or thoughts are promoted easily through newspapers, television advertisements and Internet. But the fact remains a fact and the promoted entity shows its real colours in the due course of time. And the irony is that we are fully aware of the farce but we continue to embrace it as if it were the only reality of our times.

A star promotes a product or a concept and we accept it, sometimes due to ignorance and sometimes willingly. Similarly, in print media, products of lowest quality are promoted. People are dazed and rush to buy those products which have no or minimum utilities for them.

We all have been granted the power to question and analyze every phenomena around us. We need to tear away the artificial veneer over every object, concept or phenomenon through our logical thinking.

2. WHERE THERE IS A WILL, THERE IS A WAY

This highly respected statement has helped many people achieve their coveted objectives in their lives. Life is full of thorns and crises. The problems and tragedies shake man to the core. But the successful people are those who remain committed to their goals and work hard towards the achievement of the same.

Take the example of Mahatma Gandhi. He fought the battle of Indian Independence with the help of a loin cloth, a stick and the most trusted weapon—satyagraha. He never gave up during his struggle for independence and due to the determination of Mahatma Gandhi we got freedom.

If a person loses the will to succeed, he can never succeed. He must always strive for the goal. There would be many failures on the way to his goal. Even the people, who are born with silver spoons in their mouths have to struggle in one field or another in order to justify their existence. We must work hard, be honest and continue despite setbacks and failures. And success would kiss our feet one day. Never give up.

WORKSHEET-29

1. THREAT TO WILDLIFE

(by Priya/Prem)

Almost all the living things are under the constant threat of survival. As the most animal and plant species fail to cope up with the external changes in the environment they are continuously on the verge of extinction. Of all the threats, the man-made threats are the most dangerous ones. It is almost everyday news that our flora and fauna are on the verge of extinction.

This is of great concern to our wildlife lovers and environmentalists. Many beautiful animals, birds and mammals have already been declared as an endangered species. Elephants, tigers, antelopes, whales are few of the listed endangered species. They are killed mindlessly for their skins and bones as they are known to have aphrodisiac quality. Also they are killed

for making cosmetics, jewellery, detergents, belts, shoes, etc. This is causing a great harm to our ecological system. Our forest area is decreasing drastically and this has affected animal's habitat.

Man should remember that animals are man's best friend. It is important to preserve our nature and retain its prestige, glory. For maintaining ecological balance it is really important to preserve the wildlife. If the nature of the chain is broken, our ruin is indispensable. Thus government and NGOs must take necessary steps to spread awareness about the importance of wildlife.

2.

YOUTH AND DRUG ABUSE

Honourable Principal, respected Teachers and My Dear Friends,

Today I would like to draw your kind attention towards 'Youth and Drug Abuse'.

There is hardly any section of the society which has remained unaffected by the temptation of the drug. Youths being the most vulnerable are the most affected ones. The reasons for youths taking up to drugs vary from peer pressure to sense of adventure. Also, the pressure created by parents upon their children to bring home bright report cards, shining trophies, medals and top charts in extracurricular activities but not lending a helping hand when the child needs it the most, in turn, backfires both the parents and children.

The parents feel devastated when they become aware of the fact that their child is a drug addict. The prime reasons to be focused here are lack of affection, time, support and communication. It is the need of the hour to educate and create awareness among youth about health and wellbeing and hazardous nature of drugs.

I agree it is difficult to resist the temptation but surely it is not impossible. You just need to learn to say 'No' to the friends who offer you drugs. You need to say to yourself, 'I AM STRONG', I don't need boosters to help me solve my problem. Parents and teachers need to counsel the children regarding the need and importance to live a healthy and happy life.

Thank you.

WORKSHEET-30

1.

GROWING VIOLENCE AMONG SCHOOLCHILDREN

(by Aditi/Aditya)

According to a survey it has been well established that violence among small children has been increasing enormously. It is quite a distressing trend in today's time. Every now and then we keep reading about the children shooting in the school owing to their personal rivalries. It is a common sight to see children fighting among themselves over slight pretexts. This is one of the major concerns with most parenting experts and the parents.

Television is surely to be blamed for it. Television glorifies bloodshed and sex which boost the violent streak among the children. The children are attracted to violence as either their parents or caretakers are fond of watching violent movies. The other reason may be that the parents often quarrel with each other over the slight provocations. Many researches have linked violent video game play to aggressive cognitions, attitudes and behaviours. Adolescents who expose themselves to greater amount of video game violence were more hostile, reported getting into arguments with teachers more frequently, were more likely to be involved in physical fights, and performed more poorly in school.

But it is not only media which is to be blamed for it. Lack of parental intervention is also one of the major concerns. Parents these days spend half of the time as they should and double the money that they should. The access to the violent games should not be given to children. Parents need to keep a watch on their children to help them lead a better and a disciplined life.

2.

ROLE OF ADVERTISEMENTS

Honourable Principal, respected Teachers and My Dear Friends,

Today I would like to draw your kind attention towards ‘The Use and Abuse of Advertisements’. Today’s age is certainly the age of advertisements. Advertisement is a form of mass communication. It is directed to a large number of potential people to entice the purchase of products or services. Advertisements could be issued in the local or regional newspapers, fortnightly magazines or Internet. The methodologies could be different but objective is always one—reach the target audiences at the minimum costs. As the techniques have become more and more sophisticated, they appeal to people more easily.

But the advertisement world is also criticized by many thinkers. They contend that it tries to generate the demand for those products, which are not needed by the prospective customers. Secondly, the advertisement world spends a lot on costly advertisements. Strangely, in almost all the advertisements, female figures are used. In many advertisements, there is hardly any co-relation between the female figure and the things advertised. From soap to men suiting, women are shown in different poses which are of low taste. This affects the psyche of the children and the youth. Thus, it is important to have strict regulatory agencies which can keep a check on all the advertisements before going on air.

Thank you.

WORKSHEET-31

1.

TUITION CENTRES AS A BOON (Against)

Good Morning Everybody

Today, I would like to express my views on the sudden proliferation of the tuition centres. Once you are on the street you are sure to come across a dozen of boards, ‘Tutor Available’ or ‘Contact for Tuition’ or ‘Home Tuition’. Even the newspapers are flooded with the advertisements. Tuitions are organised as a whole industry. Tuitions are available in all subjects and for all classes. These days even tuition classes are available for the competitive courses.

This is not a phenomenon confined to the rich or the middle classes. It seems that even in less-privileged circumstances, the pressures to send children for private tuition are just as great, if not greater. There are many reasons for the growing popularity of the tuition classes. Prime reason being the competition. As there is immense competition, parents want their children to excel in every subject. Moreover, parents lack both the expertise and the time to assist and guide their children in studies. Another reason is that most teachers fail to give individual attention to the students in school.

These shops must be shut down and the overhaul of the system of education is the first thing that needs to be done. The teachers should perform better and try to make efforts to give attention to all the students present in the class. Parents should spend more of time with their kids and help them with their lessons.

Thank you.

2.

IMPORTANCE OF BOOKS

Respected Chairperson, members of the jury, teachers and my dear friends. The topic of today’s debate is ‘Book are the best means of knowledge of the truth and experience for generations’. I stand before you to speak in favour of the motion.

Education means the all round development of man. It makes an individual responsible, sensitive and decent human being. For this books play an important role. Good books provide us immense knowledge of truth and experience. They are full of values and morals. Our education system should lay stress on cultivating human values. In fact, value education can help in removing all social and cultural evils. Good books of thinkers and philosophers

provide insight to truth and experience. In my opinion good books are the best means of knowledge of truth and experience for generations.

Thank you.

WORKSHEET-32

1.

BRAIN DRAIN

(by Vijaya/Vijay)

Good Morning everybody.

I'm Vijay and in today's debate competition, I stand before you to speak against the motion: Brain Drain.

Almost 70% of the students believe that there are much better opportunities outside India to work and realize their big dreams. There is an increasing trend among the boys and girls, to go abroad for studies or work and settle down there. Every now and then somebody from our known keeps flying to the United States, The United Kingdom or Australia to study or to work. Students go abroad to study there but get settled there over a period of time. We term it as 'brain drain'. This results in the loss of the premium human resources. The reason why they want to leave their Motherland and fly to distant places is, 'Better Opportunities' and or 'Economic Prospects'. This has affected the growth of our country adversely.

Though our country may not have the best of the facilities, but we surely have come a long way and there is an improvement on the whole. And lot more is still to be witnessed. We all must remember that we owe much to our parents and society. We must make efforts to build our country great by our hard work. Let us be proud of our nation and strive collectively to take our nation far on the road to success.

Thank you.

2.

RELIGION BREEDS TERRORISM

(by Shruti Jagota)

Good Morning everybody.

I'm Shruti Jagota and in today's debate competition I stand before you to support the motion: Religion Breeds Terrorism.

When first glanced upon these headlines in newspaper on 11th of September, a wave of terror overcame me. Imagine all this was done by a single person—a religious fundamentalist, a multimillionaire and a person who had immense political contacts—Osama Bin Laden—the so-called 'God of Muslims.' He had taken recourse to this step because his only mission in life is Jihad—a holy war fought in the name of religion.

One is then forced to think how religion, which is actually a way of thinking, an ideology meant to seek guidance, draw strength so as to be able to lead a peaceful and joyous life, can actually perpetuate terrorism. However, the rigidity of one section of people following a particular religion and their inability to accept and coexist with people having beliefs different from that of their own is what gives rise to this condition.

A burning example of this—an incident which took place more than five decades ago, but is still remembered with a shudder of horror due to massive sale of cruelty was Hitler's anti-Jewish Campaign during the World War II. Hitler—the Nazi dictator of Germany—massacred millions of innocent men, women and children simply because they happened to belong to another religion. Their crime—they happened to be Jews. If not religion, then what else can be behind these acts of violence?

Religious fanaticism has today brought the whole world to the verge of another war and this time, in all probability, it is going to wipe out the entire human race from the face of earth. To conclude, there should be one, single, unified religion for all *i.e.*, the religion of humanity—free from terrorism.

Thank you.

WORKSHEET-33

1. THE SNARLING PRICES—PRICE HIKE

(by *Shruti/Anupam*)

Everyday the first thing we read in the newspaper is the rate of increase in inflation. No one could ever imagine that the essentials like milk would be selling for ₹ 40 instead of ₹ 20. Inflation has reduced the value of the rupee or to say reduced the buying capacity of the people tremendously. The situation has never been so grave since time immemorial. The government seems to be inconsiderate whereas common man frets and fumes over the grievous situation.

Economists and our political leaders are of the view that the situation is unavoidable as our economy is the developing economy. And the situation is almost the same everywhere around the globe. But, this is just the half truth. The fact is that the situation is all the more worsened by the corrupt practices of our politicians, black-marketeers and hoarders. The hoarders stock the goods creating the artificial scarcity in the market. This results in an increase in the prices at an unbelievable rate. Politicians misuse the grains and other essential commodities issued to them to distribute to the needy people.

There is an immediate need to put a check on the black-marketers and hoarders. Stringent laws should be made on the exports of the essentials like wheat, rice, milk and other fresh fruits and vegetables. The other way to improve the present situation is by reducing the taxes levied on the common people. These strategies will surely help in curbing this problem to a great deal.

WORKSHEET-34

1. FIGHTING FEMALE FOETICIDE

(by *Simran*)

Recent survey shows that the sex ratio in India reveals a horrifying fact that the number of female children has greatly declined since 1990s. This fact is both shocking and disturbing that even in today's time the birth of a girl child is not welcomed. Gender bias is at the root of this evil practice.

Throughout our country the situation is more or less the same. Boys are welcomed and given privileges which most girls are denied. Girls are treated to be 'weak'. And when she grows up she has to face the trials and tribulations at her workplace. She suffers from the harassment and discrimination of all kinds at her workplace.

To help her cope up with these issues there is an urgent need to spread awareness about the importance of women. And for this, education is the best tool which can help people overcome this problem. If a girl is brought up well by the family and is educated, she is sure to match the standards of boys. Almost every year, girls top the central examinations in almost all the states of our country. Girls must be taught to become self-dependent.

The Constitution gives women equal rights putting her at par with the men. But it is our responsibility to see that these laws are well implemented within our society. Boys must stand against female discrimination and help her establish her identity in the society. Or else one day, there would be no girls left, then how would people take forward the name of their family.

WORKSHEET-35

1.

NORTH DELHI SCHOOL NOTICE

January 22, 20XX

OPPORTUNITY FOR BUDDING ARTISTS!

This is to inform the students of class V–IX that the school is organizing a painting competition on 6th March 20XX from 10 a.m. to 1 p.m. in the school auditorium. Students interested can register their names to their respective class teachers. For further details contact the undersigned.

Rashmi

(The Secretary of Arts Club)

2.

RAMJAS SCHOOL, DELHI NOTICE

February 22, 20XX

CALL OF HUMANITY

This is to inform all the students that the school is organizing a trip to the nearby children's hospital on 24th February, 20XX. We invite volunteers to take the responsibility of cleaning the hospital to make it a better place. For further details contact the undersigned.

Kanav

(Head Boy)

WORKSHEET-36

1.

CHERRY BLOSSOM SCHOOL, HARIDWAR NOTICE

January 5, 20XX

INTER-CLASS DEBATE COMPETITION

This is to inform the students of classes IX and XI that an inter-class debate competition is being organized on 3rd March 20XX in the school auditorium. The topic is 'Abuse of Women Figure in the Advertisements.' Interested students may give their names to their English teachers. For further details contact the undersigned.

Geetika

(Head Girl)

2.

KENDRIYA VIDYALAYA NOTICE

January 5, 20XX

ATTENTION HOUSE CAPTAINS!

All the House Captains are requested to attend a meeting on 23rd January, 20XX at 1 p.m. in the school conference room. The agenda of the meeting is the Annual Sports Day to be celebrated on 26th January, 20XX. All the House Captains must be present with a list of their valuable suggestions.

Deepika Mehra

(Sports Captain)

WORKSHEET-37

1. **MESSAGE**
May 24, 20XX 5.30 p.m.
Papa
Your cousin, Mr. Karan called up to say that you must reach the Valentine Banquet, Moti Nagar at 8.30 p.m. on Tuesday to attend the dinner party on the occasion of his daughter's ring ceremony.
Gaurav

2. **MESSAGE**
June 26, 20XX 2.30 p.m.
Pushkar
Your dad called up to say that he would be coming home late tonight for he had to attend a meeting in Gurgaon. Give the peon the blue file lying on the table of our room. I'm going for shopping and will return in the evening.
Mom

WORKSHEET-38

1. **MESSAGE**
March 24, 20XX 12.30 p.m.
Mr. Dhingra
Mr. Sharma called up to say that all the books supplied by the firm were delivered but a few of the books were found to be defective. He wants to know if those books can be replaced. He will make the payment the next day. I have told him that you will get back to him.
Mr. Gupta

2. **MESSAGE**
September 21, 20XX 4.30 p.m.
Mayank
Manvi called to inform that tomorrow after school you have to stay back in the school for fest preparations. She along with Kanav, Shruti and Kritika is also going to stay back. Her brother will pick you all at 7 p.m.
Father

WORKSHEET-39

1. **MESSAGE**
July 26, 20XX 2.00 p.m.
Mummy
Your friend Mrs. Rina called up to inform that the venue of today's farewell party has been changed to 'Hotel Sunshine' which is quite far. So, she will come to our home and go along with you. She also asked you to call her once when you come back.
Meena

2.

MESSAGE

May 14, 20XX

Maa

My friend Rakesh has won the Inter school vocal music competition and is giving me treat at McDonald's this evening. So, I will not be able to accompany you to the wedding party. I am leaving to attend extra physics tuition and will come back late evening.

Varun

WORKSHEET-40

1. A farmer had a hen that laid golden egg each day. He admired his hen very much. He took special care of his hen by providing her protection so that nobody could steal it. One day while he was thinking about the whole affair he thought that if he could kill the hen, he would get all the eggs in one go and also be relieved of the duty of protecting it from others. He killed his hen but to his utter shock no egg was found. It is rightly said that a bird in hand is worth two in the bush.

2. A FRIEND IN NEED IS A FRIEND INDEED

Story: Prosperity wins friends. Adversity tests them. A true friend always stands by us. He does not desert us in difficulty. That is why we say, 'A friend in need is a friend indeed'.

Ram and Shyam were two friends. They set out for a journey. They passed through a forest. They saw a big bear. Both were afraid.

Ram climbed up a tree. Shyam did not know how to climb. He lay down on the ground. He held his breath. The bear came and smelt him. He took Shyam for dead. He went away.

Ram got down. He asked Shyam, "What did the bear say in your ear?" Shyam replied, "It advised me not to trust false friends like you."

WORKSHEET-41

1. My final examination is at hand. Whenever I fall in such a situation I become nervous. This time too I am feeling very disturbed. I went to a nearby temple and offered puja there in hope of mental peace. But it didn't help me at all. I am still restless. I consulted an astrologer. Again it proved in vain. I went to a counsellor, who suggested me to take a sound sleep and concentrate on studies. His suggestion worked. I started feeling better. Now I am not at all nervous. I am completely relaxed. I went to the school happily and did very well in the examination.
2. Once a jackal and a camel became friends. They decided to go to a field of melons across the river. The camel carried jackal across the river on his hump. Jackal howled in the melon field. The owner of the melon field heard the jackal's howls and rushed to the field. On seeing him the jackal hid himself. The owner saw the camel and started beating camel. The enraged camel asked the jackal to sit on his back to return. On reaching the mid stream the camel drowned jackal. The camel ignored the pleas of jackal and thus jackal got killed.

WORKSHEET-42

1. DOZEN SHOPS BURGLER, TOOK AWAY CASH AND FITTINGS

(by Kushagra, a press reporter)

Delhi, March 2nd. Around a dozen shops at Chawri Bazar were burgled by unidentified men late on Friday night after locking the residents of the area and overpowering a security guard. The burglars, who destroyed CCTV cameras, took away cash and fittings worth ₹ 25 lakh from the hardware shops. Police has started the enquiry and taken the guard into the custody for questioning. It is believed that guard is involved with the burglars.

2. BURGLARY IN MAYUR VIHAR, CASH AND JEWELLERY STOLEN

(by Ankur, a press reporter)

New Delhi, June 30. The house of a journalist was burgled in Mayur Vihar, Phase-III on Saturday. The victim returned home around 1.30 a.m. and found the lock to her apartment broken. Police said, cash and jewellery worth ₹ 2 lakh were stolen from the house. The victim's domestic help was the last person to enter the house. The police officials are questioning the domestic help and guard. It is believed that they both are involved in the burglary.

WORKSHEET-43

1. Our school organised a trekking tour to Manali during the winter break. A group of 120 students left for Manali on 30th December, 2013. All the students boarded the bus. We sang and danced in the bus. The bus came to a halt in front of the hotel near the Mall Road. All of us alighted from the bus and moved towards the rooms to put our luggage. The next morning we left for Rohtang Pass. We enjoyed the beauty of nature at Rohtang Pass. After coming back we enjoyed a walk on the Mall Road.

2. 15 August, 20XX

I am Karan, a student of class VII, New Public School, Delhi. It is a matter of great pride for me that I got an opportunity to participate in the Independence Day celebrations held at the Red Fort. There were several other students of my school with me. I along with my fellow students witnessed Independence Day with great pomp and show at the Red Fort.

Our Hon'ble Prime Minister, Sh. Narendra Modi hoisted the National Flag. He was accompanied by the cabinet ministers and VIPs. After he hoisted the flag, he addressed the nation and took a pledge to do the needful. National anthem was sung after his speech.

A large number of people had gathered there to witness the historic function. It was really a grand opportunity for me. I would like to visit the Red Fort on the occasion of every Independence Day.

WORKSHEET-44

1. HEART-RENDING CAR ACCIDENT, 4 DEAD, 13 INJURED

(by Bhoomi, a newspaper reporter)

New Delhi, 2nd January. Yesterday, at 3.30 p.m., a heart-rending car accident involving 3 vehicles—car, scooter and a truck—occurred near Manesar on the busy NH-8. It is supposed that heavy fog reduced visibility. It left 4 people dead on their way to the hospital and 13 people were injured in the accident. The local police, national highway authorities and people are busy clearing up the highway.

2. CLASH DUE TO ELECTIONS, VOTING CANCELLED

(by Arvind, a press reporter)

New Delhi, December 26. Clashes occurred between two groups of contesting parties at 4 p.m. yesterday when some frenetic elements stormed the election booth, at Model Town in New Delhi. Well equipped with weapons, they fired in the air and snatched the ballot papers. Another armed group entered in fierce clash that lasted for seventeen minutes, five innocent people were injured and three were serious. The voting was cancelled and an inquiry was ordered by the Election Commissioner. The elections are to be rescheduled.

WORKSHEET-45

1. MOHANDAS KARAMCHAND GANDHI

Mohandas Karamchand Gandhi was born on October 2, 1869 in Porbandar, Gujarat. At the age of 13 Gandhiji married Kasturba, a girl of the same age. Gandhiji studied law in London

and returned to India in 1891 to practise law. In 1893 he took on a one-year contract to do legal work in South Africa. He became one of the most respected spiritual and political leaders of the 1900s. Gandhiji helped to free the Indian people from British rule through non-violent resistance. He is honoured by Indians as the Father of the Nation.

2. **FRIEDRICH MAX MULLER**

Friedrich Max Müller was born on December 6, 1823. He was a German philologist and orientalist and one of the founders of the Western academic field of Indian studies and the discipline of comparative religion. Müller wrote both scholar and popular works on the subject of Indology, a discipline he introduced to the British reading public, and the Sacred Books of the East. A massive 50-volume set of English translations prepared under his direction, stands as an enduring monument to Victorian scholarship.

WORKSHEET-46

1. **WILLIAM BLAKE**

William Blake was born on November 28, 1757 in England. He was the greatest English poet, painter and printmaker. He combined both a lofty mysticism and harsh realities of life. As a young boy he had a most revealing vision of life. These mystical visions returned throughout his life, leaving a profound mark on his poetry and outlook. William Blake was also particularly sensitive to cruelty. His heart wept at the sight of man's inhumanity to other men and children.

2. **RASIPURAM KRISHNASWAMY IYER LAXMAN**

Rasipuram Krishnaswamy Iyer Laxman, a Kannada was born on 24 October, 1921 in Mysore. He is well-known Indian cartoonist, illustrator, and humorist. His father was a headmaster. One of his elder brothers, R.K. Narayan, went on to become one of India's best known English language novelists. He is widely regarded as India's greatest-ever cartoonist and is best known for his creation 'The Common Man'.

WORKSHEET-47

1. **SANIA MIRZA**

Sania Mirza, the famous tennis player was born on 15th November, 1986 in Mumbai. She is 5 feet 8 inches tall and her hobbies include swimming and music. She studied at St. Mary's College, Yusufgada, Hyderabad. In 2010, she married Shoaib Malik. She won many awards including Padma Bhushan (2016), Padamshree (2006), Arjun Award for Lawn-Tennis (2004), CNN IBN Indian of the year (2016) and Rajiv Gandhi Khel Ratna award in 2017. She is a right-handed player with net worth of \$3 millions.

2. **PRATIBHA PATIL**

Mrs. Pratibha Patil was the first woman president of India. She was born on 19th December 1934 in Jalgaon district, Maharashtra. She has a degree in law and is a practising lawyer. She was Cabinet Minister in Maharashtra Government during 1972-1985. She held many ministries like social welfare, education, public health, etc. She was leader of opposition (CDP) in Maharashtra legislative Assembly from 1979 till 1980. During 1986 to 1988, she was deputy chairperson of Rajya Sabha. She was also the governor of Rajasthan from November 2004 till July 2007. She was elected as the President of India on 25th July 2007 and served the nation till 2012. She was married to Devisingh Shekhawat.

WORKSHEET-48

1. ABC School

Delhi

January 21, 20XX

Dear Mr. Bhatia

I am pleased to inform you that your daughter Dia has passed the admission test for class Vth. I request you to meet me on 11th March at 10 a.m. in school office. Kindly bring along with you the School Leaving Certificate, Birth Certificate and recent passport size photograph of your ward. The fees of ₹ 1500 is to be deposited in school bank. Failure to meet means the loss of seat for your daughter.

Yours sincerely

S. Sharma

2. The Sales Manager

Sharma Stationery Store

Delhi

February 2, 20XX

Dear Sir

We are interested in purchasing various items of stationery such as pencils, pens, papers and registers in large quantities for our office use. We, therefore, request you to send us the price list of these items. Also send us the terms and conditions of delivery, together with discount allowed on purchase of such items in bulk quantities.

We would like to add here that if your terms and conditions suit us we shall be placing bulk orders periodically.

Yours faithfully

For HCL

Sakshi

Purchase Officer

WORKSHEET-49

1. Hari Travels

Manali

Himachal Pradesh

May 12, 20XX

Dear Sir

During the coming summer vacation I plan to visit Manali for a week. Since this would be my first visit I would like to state that I shall need all facilities like a guide, transport and other facilities. I am intending to fly to Shimla on 24th May and would love to be received at the airport. Please book a room for me in a five-star hotel. Please send me the confirmation of booking of a room.

Thanking You

Yours faithfully

Amrita/Amit

2. The Manager

Bata Shoe Company
Faridabad

August 20, 20XX

Dear Sir

We need nearly 200 pairs of shoes for our workers during this winter, all in the black colour. We shall appreciate if you kindly send your quotations with the terms and conditions. We would like to add if your quotation and terms and conditions suit us, we shall place a bulk order with you at the earliest. And please don't forget to mention the expected time needed to complete the order.

Yours faithfully

Manager
Modi Mills

WORKSHEET-50

1. The above bar graph shows the data of two class VII students, Ria and Veena. The bar graph compares the performance of both girls in English and Hindi. Veena scored 87% in English whereas Ria scored 67%. In Hindi, Ria scored 95% whereas Veena scored only 65%.
2. (a) (a) 15% (b) 55% (c) 28% (d) 12%
(b) Self-attempt
(c) (a) 55%
(b) Their mother as their role model
(c) 15% students
(d) 28%
(e) believe their teachers
(f) Spiritual leaders

WORKSHEET-51

1. Monday, 6 December, 2018 7.30 p.m.
Today our school had organised a winter fair in the school premises. There were many fun games and food stalls. The whole school was decorated with beautiful lights and decorations. I enjoyed a lot with my friends and classmates. We also clicked photographs with many teachers. Everyone enjoyed the day together. It was a pleasant memorable day for me.
Neha.
2. Saturday, 10 April 2018
Today I went to school with my parents for PTM. We reached the school at 8 : 30 am. and met my class teacher Mrs. Ria. She praised me a lot and told my parents that I am really good in studies. My parents felt really proud of me. Then we went to my Science teacher. As I am little weak in Science my teacher asked my parents to look after my performance in Science at home. My Hindi is really strong so when we reached Hindi teacher, she praised my strengths but also suggested me to perform equally well in all subjects. My parents felt good to know about my performance in every subject.

WORKSHEET-52

1. Ram : Hey Shyam! How are you?
Shyam : I am fine. Hope you are doing well too. Did you watch Bigg Boss last night?
Ram : No. I don't watch irrelevant reality shows because they are full of negativity.
Shyam : Oh! But it is so interesting you know. I watch every episode every night.

- Ram : That is a bad addiction. This is the main reason behind your poor marks.
- Shyam : May be you are right. I put a lot of time in watching TV everyday.
- Ram : Yes, you are addicted to TV that is why you don't work hard in studies and not even come with us to play cricket. I think you should utilise your time properly.
2. Mother : Son, your birthday is coming soon. We will arrange a big party this time.
- Son : Thanks Mom! please call Winnie Pooh at party to entertain me and my friends.
- Mother : Sure Son. I will also make your favorite dishes.
- Son : That'll be great mom!
- Mother : Your father will get a big gift for you and we will decorate the whole house.
- Son : Ohh! I am so excited. I love you mom!
- Mother : I love you too son! we will make that day really special for you.

ENRICHMENT ACTIVITY

WORKSHEET-53

1. *For self attempt.*
2. Last month I visited a zoo. First of all, we bought our tickets and entered the zoo. As we entered, we saw a tank full of all kinds of coloured fish. They were very beautiful. They were swimming. We also saw many kinds of birds. They were of different colours. It was a beautiful scene. I saw many kinds of monkeys also. They were white, black, red, big and small. I also saw peacocks dancing wearily. Then, we saw the deer and rhinoceros surrounded by the iron bars. The rhinoceros was a big animal with a heavy thick skin. We also saw the king of the forest; the lion, I was wondered and frightened seeing that. Its colour was brown and eyes were bright and shining. I saw many other wild animals such as the panther, the leopard, elephants, Giraffe, etc. In the evening, we returned to our home.

WORKSHEET-54

1. *For self attempt.*
- 2.

POLLUTION

Respected Chairperson, Teachers and dear friends,

Pollution is a peril to human life as it is steadily damaging the environment. Urbanisation and industrialization have increased density of city population. Our modern cities suffer from air pollution, water pollution and noise pollution.

Air pollution is caused by the smoke stacks of industrial units and chimneys of hearths. The automobiles plying on the city roads also spew out poisonous smoke. The toxic substances in the smoke cause irritation in the eyes and throat and damage the lungs.

The water of lakes, canals, streams and rivers has also become polluted. Discharge of sewage and the factory wastes with toxic effluents has made river/canal water highly contaminated and unfit for human consumption. When this polluted water is used for irrigation, it damages the plants and the crops. Besides this, the increasing use of pesticides and insecticides on fruit and vegetables is a potent danger to human health.

The honking of pressure horns, announcements on loud-speakers, blaring of music in music parlours, etc., contribute to noise pollution.

The indiscriminate cutting of trees has disturbed the ecosystem. Industries are being set up in rural areas for economic reasons but they have become health hazards for the poor villagers.

To overcome this situation, the urgent need of the present time is to plant as many trees as possible and to shift the location of the factories and mills to places where their effect on

pollution of the environment is minimised. To control the number of private vehicles on the roads, carpools must be made. This will reduce the emission-levels from vehicular traffic to the desired levels.

3. For the motion

Good morning everybody, I am Harshit and I stand before you to speak in favour of the topic, "TV viewing is harmful for children."

In my opinion, children have in fact become TV addicts. Children have become more aggressive and love to watch action films, stunts and movies full of violence and horrors. Some programmes exhibit formulae to disappear and wrapping others with a magic wand. The jumps from five-storey buildings into ocean or from the roof of one moving train to another are fairly common. TV viewing proves disastrous for eyes and thus due to weak eyesight, many children have to wear spectacles. They find it difficult to study or do homework as TV leaves no time for either of these. The students tend to develop anxiety, tension and fear. Some of them begin telling lies or playing truants to cover their inability.

Against the motion

Good morning everybody, I am Harshit and I stand before you to speak against the topic, "T.V. viewing is harmful for children."

In my opinion, TV viewing does not harm the children. Today, Television has become the most popular and cheapest source of entertainment. TV viewing may harm the eyesight, but only if it is watched in a wrong way. If TV is viewed at a proper distance and in sufficient light, it has no adverse effect on the eyesight.

TV viewing does not disturb the homework. The time allotted to TV viewing and the selection of programmes should be given proper care. TV programmes can provide knowledge, entertainment and inspiration. Young children can be helped to think freely. Their latent faculties can be developed.

Thirdly, TV viewing provides a wholesome educative entertainment. It widens the faculties of understanding, fellow feeling, cooperation and mutual love. Violence is not depicted every time on TV. It is the environment at home and in society which is responsible for spreading violence and social evils. So why blame TV. I assert that TV viewing is not at all harmful.

WORKSHEET-55

1. (a) (iii) lights (b) (i) Bhaidooj (c) (i) Annakut
(d) (i) Dhanteras, Narkachaudas, Diwali, Goverdhan Puja, Bhaidooj
(e) (iv) Ahoi Ashtami

2. A POLLUTION-FREE DIWALI

Diwali, the festival of lights, means a row of lamps. Let us illuminate our homes and surroundings with lamps of light and knowledge and dispel darkness and evil. The noise of cracker explosion is quite deafening. Pets and small children are quite scared. Their wailing is sometimes heart-rending. It is a well-known fact that crackers emit many toxic gases and pollutants. Gases like carbon monoxide, carbon dioxide, sulphur dioxide are emitted which are very poisonous. Hard metals like potassium are also released in air. Children and patients of asthma have a disturbed night. Some get headache or begin to vomit. Let us save ourselves and our people by resolving to celebrate Diwali without crackers. The money saved by not buying crackers can be used to buy sweets, candles and lamps. These can be distributed among the poorer section of society. Thus we can inspire others to celebrate a pollution-free Diwali.

3. A/2 4594

Chawri Bazaar

New Delhi

9th March, 20XX

Dear Rohan

I hope you are in pinkish health. I am writing this letter to tell you about the celebration of Holi festival in our colony. We understand the true spirit of Holi—the festival of colours. This festival heralds the onset of spring. After the chilly winter, spring promises joy, warmth, pleasant flowers and sweet fruit. People welcome spring with songs and dances. Holi, the festival of colours, makes the culmination of the month-long celebrations.

Early in the morning we assemble in the square with our musical instruments. We carry packets of dry colours. We sing devotional songs. People apply gulal, embrace each other, and then offer sweets. The merry-making goes on till noon. At 2.00 p.m. all assemble for a community lunch. This is followed by a musical evening. Thus we have a neat, clean, colourful and musical Holi.

Convey my best regards to your mom and dad.

Yours affectionately

Rahul

WORKSHEET-56

1. (a) (ii) fagun

(b) (i) Hindus

(c) (i) Harvest

(d) (ii) Goonjhia

(e) (ii) Holika

2. This is a story about the origin of this festival. Prahlad was a devotee of Lord Vishnu. Hiranyakashyap was his father who hated Lord Vishnu. So, Hiranyakashyap wanted to punish Prahlad for announcing the name of Lord Vishnu. He tried many ways to kill his son but failed. Then, he asked his sister Holika to enter into fire with Prahlad. Holika had a piece of cloth which was fireproof. Holika wore this cloth and sat on fire with Prahlad. But by God's grace, Prahlad came out of the fire safely and Holika was burnt to death. So, this festival is celebrated in the honour of this event.

3. 216/3G

R.P Bagh

New Delhi

June 9, 20XX

Dear Ankur

Hope you are in pinkish health. I am also fine here. This year, in our colony Holi was celebrated with great joy. In the morning after burning of the Holi, people assembled in the squareyard with their musical instruments. We carried packets of dry colours. Coloured powder was rubbed on the faces and everyone looked coloured on this day. People embraced each other and then offered sweets. Some were given Bhang-Sharbat. In the afternoon, all assembled for a community lunch. Thus, we had a neat, clean, colourful and musical Holi.

Convey my best regards to your mom and dad.

Yours loving friend

Amrit

UNIT EVALUATION TEST-1

1. A-24 Ashok Vihar
New Delhi

May 24, 20XX

Dear Suraj

It gives me immense pleasure to tell you that our school has organised an Inter-school Basketball Championship. The championship will be held at Montfort School, Delhi on 10, 11 and 12th June 20XX. The championship will be held for boys and girls separately and matches will be held in two groups—singles and doubles. The prizes for the championship are a cash award of ₹ 1,00,000 for the winner and ₹ 50,000 for the runner-up. The interested participants can get themselves registered by 5th June.

Yours loving

Ajay

- 2.

MARIA MONTESSORI

Maria Montessori was an Italian educator of the early 20th century. Her father, Alessandro Montessori, was a successful government official and a member of the bourgeois civil service. Her mother, Renide Stoppani, was a well educated, wealthy woman devoted to liberation. Maria Montessori is remembered as the founder of the famous Montessori Method of education which emphasized hands-on, individualized learning within mixed age groups in a child-friendly setting. Her teaching strategies and her discoveries about the process of learning revolutionized the field of education.

UNIT EVALUATION TEST-2

- 1.

BAL BHARTI SCHOOL NOTICE

August 7, 20XX

INTER-SCHOOL KITE FLYING COMPETITION

This is to inform the students of class IV-XII that the school is organizing an inter-school kite-flying competition in the school playground on August 13, 20XX from 9.30 a.m. to 12.30 p.m. Interested students can register their names to their respective class teachers. For further details contact the undersigned. Attractive prizes for the winners.

Namita

(Secretary of Sports and Games)

- 2.

MESSAGE

September 2, 20XX

4.30 p.m.

Dear Mother

Your friend Nidhi called up to say that she would pick you up for the kitty party at 5 p.m. on Monday. She also requested you to ask Heena if she would join both of you. I'm leaving for my dance class.

Shruti

3.

HEART-RENDING ACCIDENT, 1 KILLED, 5 INJURED*(by Rahul, a press reporter)*

KOLKATA: Yesterday in the evening one person was killed and five were critically injured when a speeding tractor trailer carrying a load of logs was heading towards the Toll Plaza lost control and hit five vehicles on the Second Hooghly. The truck finally overturned and fell onto an SUV that was standing at the Toll Plaza gate. People went on the rampage immediately after the accident, protesting the lack of traffic control mechanism on the bridge especially during night hours. Agitated locals also pelted stones at the traffic police booth on the Second Hooghly Bridge.

GRAMMAR**WORKSHEET-57**

- | | | | |
|-------------|-----------|----------|---------|
| 1. (a) the | (b) an | (c) the | (d) the |
| (e) the | (f) the | (g) a | (h) a |
| 2. (a) a | (b) the | (c) the | (d) the |
| (e) a | (f) a | (g) the | (h) a |
| (i) the | (j) an | (k) the | (l) a |
| (m) The | (n) the | (o) a | (p) an |
| 3. (a) the | (b) the | (c) the | (d) the |
| (e) A | (f) the | (g) an | (h) the |
| 4. (a) That | (b) these | (c) this | (d) My |
| (e) her | (f) Both | (g) her | (h) any |

WORKSHEET-58

- | | | | |
|--------------|------------|-----------|----------|
| 1. (a) Every | (b) Both | (c) an | (d) This |
| (e) your | (f) some | (g) These | (h) all |
| 2. (a) much | (b) little | (c) These | (d) a |
| (e) the | (f) one's | (g) All | (h) the |
| 3. (a) much | (b) every | (c) many | (d) a |
| (e) a | (f) a | (g) This | (h) All |
| 4. (a) a | (b) many | (c) an | (d) his |
| (e) all | (f) both | (g) his | (h) his |
| 5. (a) an | (b) The | (c) the | (d) the |
| (e) this | (f) A | (g) the | (h) Each |

WORKSHEET-59

- | | | | |
|--------------------|-----------|------------------|--------------|
| 1. (a) wise | (b) older | (c) tall | (d) highest |
| (e) more expensive | (f) early | (g) more helpful | (h) happiest |
| 2. (a) A little | (b) many | (c) a few | (d) Every |
| (e) Each | (f) Many | (g) whole | (h) much |
| 3. (a) any | (b) Some | (c) some | (d) Who |
| (e) Some | (f) any | (g) All | (h) each |
| 4. (a) This | (b) some | (c) some | (d) What |
| (e) little | (f) Which | (g) Most | (h) Several |
| 5. (a) Who | (b) Who | (c) What | (d) Who |
| (e) Several | (f) some | (g) latest | (h) last |

WORKSHEET-60

- | | | | |
|--------------------|------------|-----------|-----------|
| 1. (a) hardworking | (b) holy | (c) brave | (d) some |
| (e) Few | (f) bitter | (g) sweet | (h) heavy |

2. (a) those (b) that (c) her (d) their
 (e) This (f) my (g) Mine (h) its
3. (a) any (b) some (c) any (d) any
 (e) some (f) any (g) some (h) any
4. (a) Each (b) Each (c) every (d) each
 (e) every (f) every (g) every (h) Each
5. (a) no (b) little (c) much (d) little
 (e) much (f) little (g) enough (h) no

WORKSHEET-61

1. (a) slowly (b) definitely (c) surely (d) always
 (e) everywhere (f) much (g) today (h) loudly
2. (a) bravely (b) hard (c) well (d) clearly
 (e) soundly (f) very (g) quite (h) seldom
3. (a) when (b) where (c) why (d) that
 (e) before (f) when (g) often (h) quite
4. (a) just already (b) often just (c) hardly hard (d) out in
 (e) now then (f) many much (g) very much (h) much very
5. (a) He is big enough to live alone.
 (b) She wept bitterly at the sudden demise of her father.
 (c) Unfortunately he broke his leg and missed out the tournament.
 (d) You are never late for the office.
 (e) The flood has suddenly receded.
 (f) He often gets late for the office.
 (g) He was good enough to help you.
 (h) Your performance was very much better than ours.

WORKSHEET-62

1. (a) hardly hard (b) slower slow (c) lasts last (d) hardly hard
 (e) hard hardly (f) late lately (g) complete completely (h) sure surely
2. (a) very beautifully (b) really sing well
 (c) usually works lazily (d) be millionaire
3. I. Cows are commonly seen on the roads in Delhi.
 II. Meena seldom writes a letter to her parents from boarding school.
 III. Meenal dances gracefully but she needs to practise more.
 IV. The sun always rises in the east.
4. I. faster — Adverb of manner
 II. where — Interrogative adverb
 III. always — Adverb of frequency
 IV. quite — Adverb of degree or quality
 V. out — Adverb of place
 VI. here — Adverb of place
 VII. tomorrow — Adverb of time
 VIII. so — Adverb of reason

5. (a) How (b) seldom (c) When (d) hard
 (e) merrily (f) How (g) heartily (h) enough

WORKSHEET-63

1. (a) on (b) at (c) at (d) in
 (e) at (f) in (g) on (h) in
 2. (a) in (b) at (c) into (d) to
 (e) to (f) at (g) at (h) in
 3. (a) with (b) by (c) onto (d) by
 (e) in (f) till (g) across (h) for
 4. (a) on time (b) in time (c) at the end (d) on time
 (e) at the end (f) In the end (g) on time (h) in time
 5. (a) for (b) at (c) for (d) for
 (e) between (f) against (g) in (h) with

WORKSHEET-64

1. (a) at (b) of (c) of (d) to
 (e) since (f) in (g) upon (h) on
 2. (a) on (b) of (c) for (d) for
 (e) of (f) into (g) over (h) for
 3. (a) in (b) of (c) of (d) of
 (e) on (f) in (g) of (h) into
 4. (a) of (b) of (c) In (d) by
 (e) from (f) to (g) of (h) of
 5. (a) in (b) on (c) at (d) at
 (e) in (f) in (g) with (h) from

WORKSHEET-65

1. (a) must (b) would (c) should (d) needn't
 (e) must (f) had to (g) must (h) have to
 2. (a) needn't (b) must (c) should (d) needn't
 (e) have to (f) must (g) can (h) May
 3. (a) may (b) can (c) can't (d) Can
 (e) could (f) can't (g) Would (h) have to
 4. (a) Can (b) will (c) would (d) Could
 5. (a) should (b) ought to (c) dare (d) needn't
 (e) shall (f) Would (g) must (h) will
 6. (a) Could (b) can't (c) shall (d) would

WORKSHEET-66

1. (a) can (b) might (c) could (d) Can
 (e) may (f) can (g) can (h) May

2. (a) will (b) shall (c) Should (d) will
 (e) should (f) Shall (g) would (h) would
3. (a) must (b) ought to (c) used to (d) must
 (e) used to (f) ought to (g) must (h) must
4. (a) must (b) must (c) could (d) might
 (e) must (f) could (g) used to (h) Will
5. I. (a) must (b) can (c) will
 II. (d) May (e) must (f) Can
 III. (g) might
 IV. (h) might

WORKSHEET-67

1. (a) after (b) so that (c) because (d) so
 (e) otherwise (f) or (g) that (h) and
2. (a) not only (b) but also (c) whether (d) or
 (e) No sooner (f) than (g) neither (h) nor
3. (a) as if (b) as well as (c) if (d) that
 (e) when (f) than (g) as (h) but
4. (a) till (b) than (c) when (d) while
 (e) because (f) and (g) because (h) that
5. (a) but (b) Since (c) or (d) till
 (e) so (f) and (g) Although (h) that

WORKSHEET-68

1. (a) so (b) so (c) but (d) and
 (e) yet (f) otherwise (g) or (h) nor
2. (a) Either (b) or (c) such (d) as
 (e) both (f) and (g) not only (h) but also
3. (a) until (b) when (c) while (d) before
 (e) when (f) until (g) until (h) while
4. (a) while (b) since (c) as (d) than
 (e) but (f) unless (g) After (h) or
5. (a) Although (b) unless (c) Where (d) when
 (e) because (f) As (g) neither (h) after

WORKSHEET-69

1. (a) was surprised (b) will receive (c) left (d) have been living
 (e) came (f) decided (g) will undertake (h) had ordered
2. I. (a) had rained (b) collapsed
 (c) were damaged (d) entered
 (e) destroyed (f) was destroyed
 (g) would have been saved (h) had warned

- II. (a) tried (b) was explaining
 (c) didn't speak (d) was
 (e) were talking (f) laughing
 (g) felt (h) decided
- III. (a) missed (b) was standing
 (c) realized (d) had left
3. (a) Are you doing (b) I will come
 (c) shall we meet (d) begins
 (e) I will meet (f) I will see
 (g) late (h) will be

WORKSHEET-70

1. (a) have just arrived (b) have been travelling
 (c) am beginning (d) have seen
 (e) has been (f) have met
 (g) left (h) stayed
 (i) ended up (j) enjoyed
 (k) took (l) met
 (m) will be staying (n) continue
 (o) will get (p) will be
2. (a) arrived (b) was waiting (c) was wearing (d) looked
 (e) saw (f) shouted (g) said (h) was making
3. I. (a) broke (b) happened (c) was painting (d) fell
 II. (a) arrived (b) got (c) was carrying (d) were waiting
4. (a) are (b) sink (c) contain (d) buy
 (e) eat (f) are made (g) contains (h) are created

WORKSHEET-71

1. I. Her behaviour surprised me.
 II. The engineer located the fault in the television.
 III. Time should not be wasted in watching television.
 IV. The discipline of the college is looked after by the principal.
 V. Cake was being baked by her.
 VI. The earthquake affected areas will be visited by the home minister tomorrow.
 VII. Your English teacher is known to me very well.
 VIII. This job is to be done by her.
2. (a) (ii) that the motive was personal rivalry
 (b) (iv) one thousand and five hundred workers in Dubai were terminated
 (c) (iii) killed 28 people
 (d) (iv) has been elected as the Director
3. (a) is heated over medium flame and butter is added to it and when butter foams
 (b) are lifted with spatula
 (c) is tilted to let the uncooked mixture spread
 (d) is folded

WORKSHEET-72

1. (a) (i) is picked up (b) (iv) are added
(c) (iv) the beaten eggs are poured (d) (ii) are stirred till dry
2. I. (a) was taken (b) was blocked
(c) be diverted (d) have been killed
II. (a) was forced (b) being threatened
(c) had been stolen (d) was later found
(e) had been abandoned (f) was arrested
(g) is still being questioned (h) are reported
3. (a) are employed (b) are caused (c) be done (d) are being followed
(e) was built (f) was cancelled (g) might be made (h) is made
4. I. Oranges are transported from Valencia to Germany in special crates.
II. The forests of Indonesia are being destroyed.
III. He wasn't punished for what he did.
IV. The kitchen has not been cleaned yet.

WORKSHEET-73

1. (a) she could speak to Shreya (b) her that Shreya had gone out
(c) I didn't know when she would be back (d) she wanted to leave a message
2. (a) me that they had no record of any reservation in my name
(b) if they had any rooms free
(c) that they were sorry
(d) the hotel was full
3. (a) started asking me silly (b) what my profession was
(c) how much I earned (d) to mind her own business
4. I. She asks Peter if he prefers tea or coffee.
II. She asked me where I had spent my holidays the year before.
III. He advised her not to go too far.
IV. He asked us if we had been shopping.
V. He asks us not to make so much noise.
VI. Harsh said that he was going to see his mother the next day.
VII. The neighbours asked us if we could lend them a ladder.
VIII. He asked me if I could solve that problem.

WORKSHEET-74

1. (a) why I was late (b) I was a very troublesome girl
(c) I had no clock (d) I could not find
2. (a) they did not wish (b) the case should be closed
(c) how they could go away (d) they paid the judge
3. (a) what she was doing (b) she was painting
(c) it was very charming (d) if she could paint also
4. (a) he had been hitting (b) that he hadn't
(c) who had told her that (d) not to tell lies

5. (a) why he had been late from school the previous day
 (b) had been a friendly hockey match between their school
 (c) he had not informed
 (d) he had tried ringing up

WORKSHEET-75

1. (a) comfortable (b) childish (c) weakness (d) likelihood
 (e) handful (f) widen (g) tranquilize (h) reconsider
2. (a) reflection (b) intention (c) familiarize (d) surprisingly
 (e) employment (f) inflation (g) happily (h) boring
3. (a) deadly (b) impartiality (c) threatened (d) scientists
4. (a) bravely (b) kindness (c) fearless (d) useless
 (e) useful (f) accountable (g) acceptable (h) bushy
5. (a) purest (b) odourless (c) Political (d) around
 (e) incredibly (f) naturally (g) approximately (h) cubic

WORKSHEET-76

1. (a) National (b) horizontal (c) significance (d) amply
 (e) assembly (f) unanimously
2. (a) industrialism (b) enlightenment (c) powerfully (d) religious
 (e) ironically (f) determination
3. (a) toxicity (b) potency (c) deficiency (d) characterised
 (e) weakness (f) palpitations (g) susceptibility (h) infections
4. (a) explicitly (b) representation (c) mythological (d) Poetic
 (e) primarily (f) oldest (g) sacrificial (h) Homeric
5. (a) mainly (b) professional (c) actively (d) feudal
 (e) information (f) imaginary (g) Recently (h) Japanese
6. (a) necessity (b) indulgence (c) dirty (d) protective

WORKSHEET-77

1. (a) I am going (b) friends is getting
 (c) friend has been (d) four were known
 (e) friends are also (f) them is expected
2. (a) There is no (b) fireflies descend on
 (c) forest awakens to (d) cheetal barks shrilly
 (e) it has sighted (f) panthers were regular
 (g) it was not (h) then has pushed
3. (a) is has (b) was is
 (c) caused is caused (d) benefitting benefit
 (e) thinks think (f) consider considered

WORKSHEET-78

1. (a) (iv) have (b) (iii) are (c) (iii) are
(d) (i) is (e) (iii) are (f) (iii) is
2. (a) (iv) were (b) (ii) was (c) (iii) has pushed
(d) (i) has (e) (iv) have (f) (i) is absorbed
3. (a) (ii) have (b) (i) am (c) (i) is
(d) (ii) has (e) (iv) are (f) (iv) are
4. (a) (ii) was (b) (ii) were (c) (iii) was
(d) (ii) was (e) (ii) were (f) (iv) were

WORKSHEET-79

1. (a) (i) help (b) (iii) withstand
(c) (iii) are faced (d) (iii) was
(e) (iv) were trapped (f) (iii) were rescued
2. (a) (ii) wants (b) (ii) makes
(c) (iv) thinks (d) (ii) inform
(e) (ii) have been (f) (ii) tries
3. (a) (iii) was names (b) (iii) was
(c) (ii) lived (d) (iii) was hit
(e) (iv) were (f) (iii) was

WORKSHEET-80

1. (a) larger largest (b) was is (c) in of (d) by to
(e) on of (f) makes make (g) caught catch (h) to of
2. (a) came come (b) who that (c) anxiety anxious (d) all one
(e) by to (f) with of (g) those this (h) know known
3. (a) being is (b) an the (c) by with (d) to of
(e) neighbour neighbouring (f) for from (g) in at
(h) personify personified
4. (a) was is (b) progress progressed (c) question questions
(d) or and (e) who which (f) off of (g) appeared appear
(h) answered answer

WORKSHEET-81

1. (a) of (b) written (c) is (d) of
(e) of (f) his (g) of (h) at
2. (a) is (b) by (c) of (d) an
(e) who (f) of (g) has (h) and
3. (a) of (b) many (c) to (d) include
(e) and (f) a (g) from (h) as
4. (a) with (b) in (c) This (d) the
(e) and (f) of (g) together (h) is

WORKSHEET-82

1. (a) who which (b) is are (c) a the (d) from to
(e) most many (f) worked works (g) from for (h) a the
2. (a) of by (b) a the (c) the a (d) a the
(e) a the (f) also but (g) and also (h) in at
3. (a) are is (b) in of (c) a the (d) by with
(e) kills kill (f) was is (g) but and (h) in of
4. (a) indulged indulge (b) too to (c) man men (d) there their
(e) shop shopping (f) and or (g) addict addiction (h) neither not

WORKSHEET-83

1. (a) like (b) a (c) to (d) the
(e) in (f) treatment (g) the (h) on
2. (a) are (b) which (c) the (d) for
(e) of (f) are (g) in (h) which
3. (a) of (b) on (c) the (d) a
(e) to (f) too (g) the (h) on
4. (a) has (b) while (c) This (d) the
(e) its (f) needs (g) that (h) can

WORKSHEET-84

- I. 1. Indian subcontinent is a bird watcher's paradise.
2. There are a large number of resident birds in India.
3. All of them beautifully reflect the rich natural life of the country.
4. One can also find some of the rarest wild bird species in the subcontinent.
- II. 1. As a practitioner of ahimsa, Gandhiji swore to speak the truth.
2. He lived modestly in a self-sufficient residential community.
3. Gandhiji wore the traditional Indian dhoti and shawl.
4. He ate simple and vegetarian food.
- III. 1. Sarojini Naidu was the first Indian woman of the Indian National Congress to become the President.
2. She was the first woman to become the Governor of a state in India.
3. Sarojini Naidu joined the Indian National Movement in the wake of partition of Bengal in 1905.
4. Sarojini Naidu played a leading role during the Civil Disobedience Movement.
- IV. 1. You can help stop the spread of the flu virus.
2. Cover your nose and mouth with a tissue when you sneeze.
3. Wash your hands often with soap and water.
4. You can use an alcohol based hand sanitizer.
- V. 1. The Ganga attracts thousands of pilgrims to its waters.
2. Thousands of Hindu pilgrims arrive to take a dip in the Ganges.
3. The rapids of the Ganges are popular for river rafting.
4. It attracts hundreds of adventure seekers in the summer months.

WORKSHEET-85

- I.** 1. Education is the harmonious development of the faculties of a man.
2. Education is the continuous enrichment of the mind.
3. The basic outlook of education should be thoroughly overhauled.
4. Education should be treated as means to attain the desired objectives.
- II.** 1. An ideal teacher is the master of his subject.
2. He believes in simple living and high thinking.
3. He never sets a wrong example before his students.
4. He practises in his own life what he preaches to his students.
- III.** 1. From the ancient times our forefathers have mentioned the benefits of early rising.
2. It is a time when the air is fresh and free of pollution.
3. Waking up in such an atmosphere is always beneficial.
4. A brisk walk after early rising can add to its advantages.
- IV.** 1. Planning is the first and foremost step in our day-to-day activities.
2. Kathak is the youngest of all the dance forms existing in our country.
3. From the jail, Gandhiji continued his pleadings with the Viceroy.
4. Spiders have a peculiar style of hunting the insects.
- V.** 1. One of the best thirst quenchers in summers is the watermelon.
2. It is cultivated in 96 countries around the world.
3. It was first grown in Africa about 5000 years ago.
4. Some researchers say that it was grown in India at the same time.

ENRICHMENT ACTIVITY

WORKSHEET-86

1. A — Mango, big apple, one rupee note, university, european
An — hour, orange, aeroplane, umbrella, honest
The—Alps, Earth, Ganga, Times of India, Lotus Temple
No Article—gold, milk, wisdom, beauty, New Delhi

2.

Subject	Verb	Indirect object	Direct object
1. She	told	her children	the good news
2. The Principal	asked	the teachers	a number of questions
3. Tarun	wrote	his father	a letter
4. He	was promising	them	the gift

3. (a) many —> Adjective of number
(b) which —> Interrogative adjective
(c) you —> Possessive adjective
(d) honest —> Adjective of quality
(e) Japanese —> Proper adjective
(f) little —> Adjective of quantity

WORKSHEET-87

1. (a) Up : Good, fore, clean
Middle : Better, further, cleaner
Bottom : Best, furthest, cleanest
(b) 1. Rajat's room is much cleaner than Rahul's.
2. Rajat is a better athlete than Hemant.
2. (a) in (b) for (c) to (d) for (e) by (f) on (g) with (h) under (i) to (j) for (k) before (l) for (m) at (n) with (o) for (p) to

WORKSHEET-88

1. A lady named Mrs. Smith possessed a large cottage. She had a hen at her cottage. Her hen laid an egg each day. She often thought with herself how she might obtain two eggs daily instead of one. At this a thought came in her mind. She started to feed her hen with double allowance of barley as she gave earlier. She was quite adamant to gain her purpose. Mr. John, Mrs. Smith's neighbour warned her that if she kept feeding her hen like that then it might stop laying eggs. But Mrs. Smith was sure that she would fulfil her purpose. But due to her over feeding the hen stopped laying even a single egg.
2. 1. tomorrow 2. daily 3. sweetly 4. hence
5. therefore 6. often 7. certainly 8. enough

3. (a)
$$\begin{array}{r} \text{B E C A M E} \\ - \quad \quad \quad \text{M} \\ \hline \text{B E C A E} \\ + \quad \quad \quad \text{S} \\ \hline \text{B E C A S E} \\ + \quad \quad \quad \text{U} \\ \hline \text{B E C A U S E} \end{array}$$

(b)
$$\begin{array}{r} \text{P A Y M E N T} \\ - \quad \text{P A} \quad \text{M} \quad \text{N} \\ \hline \quad \quad \text{Y} \quad \text{E} \quad \text{T} \end{array}$$

(c)
$$\begin{array}{r} \text{B L E A T} \\ - \quad \text{B} \quad \quad \text{A} \\ \hline \quad \text{L E} \quad \quad \text{T} \\ + \quad \quad \quad \text{S} \\ \hline \quad \text{L E S T} \end{array}$$

(d)
$$\begin{array}{r} \text{H E N} \\ + \quad \text{W} \\ \hline \text{W H E N} \end{array}$$

WORKSHEET-89

1. Across: 4. could 5. Must 6. Have To
Down: 1. Ought to 2. May 3. Shall

2. (i)

Spain	ish
-------	-----

 \longrightarrow

Spanish

- (ii)

Hope	ful
------	-----

 \longrightarrow

Hopeful

- (iii)

Im	port
----	------

 \longrightarrow

Import

(iv)	Im	prison	→	Imprison
(v)	En	able	→	Enable
(vi)	Art	ist	→	Artist
(vii)	Fail	ure	→	Failure
(viii)	Please	ure	→	Pleasure
(ix)	En	joy	→	Enjoy
(x)	Harm	ful	→	Harmful

UNIT EVALUATION TEST-1

- (a) a (b) a (c) a (d) The
(e) a (f) a (g) the (h) the
- (a) of in (b) of in (c) their its (d) in to
(e) for in (f) with by (g) be is (h) for to
- (a) would (b) will (c) can't (d) will
(e) would (f) must (g) will (h) will not
- (a) could tell him the way (b) wanted to know
(c) in which he could spend (d) he wanted it only for the day
- (a) (iv) spoke (b) (i) it is (c) (ii) are (d) (iii) runs

UNIT EVALUATION TEST-2

- (a) an (b) A (c) the (d) The
(e) the (f) the (g) a (h) The
- (a) (ii) has passed a legislation banning
(b) (ii) has announced the cricket team
(c) (iii) prosecuted them
(d) (iv) were arrested on
- I. She repeatedly called for help.
II. She asked Madhu where she lived.
III. She requested them to give her another chance.
IV. Riya said that she didn't like her job.
- (a) (i) faster (b) (ii) heavier (c) (i) earlier (d) (ii) earliest
(e) (i) fast (f) (ii) worse (g) (iii) farthest (h) (ii) earliest
1. Rapid growth often leads to problems.
2. Neither Tom nor Sam has the necessary skills to finish the job.
3. The design of the robot arm allows for great flexibility.
4. The doctor attended to the injured victim in the emergency room.

PRACTICE PAPER-1

SECTION-A (READING)

- 1.1. (a) refers to movement of individuals or groups
(b) mainly due to economic forces.
(c) greater distances than those who are prepared to do more unskilled jobs.
(d) is a matter of great concern.
- 1.2. 1. Moving from one place to another for some reasons is known as migration. Getting employment is the main reason of migration.
2. Housing problems, health, climate and education.
3. They do unskilled jobs.
4. Those who seek white-collar jobs.
- 1.3. (a) Permanent (b) Manual
- 1.4. (a) Movement (b) Skilled
2. 1. (c) Contagious with low death rate
2. (a) virus
3. (d) In fall and winter
4. (b) regular seasonal flu
5. (a) Exhaust
6. (a) Low death rate
7. (b) in winter
8. (a) helps in preventing infection.

SECTION-B (WRITING & GRAMMAR)

3.

**DPS SCHOOL, NEW DELHI
NOTICE**

June 3, 20XX

INTER-CLASS DEBATE COMPETITION

This is to inform the students of classes VI and VII that an inter-class debate competition is being organized on 9th June in the school auditorium. The topic is 'Pollution Free Diwali'. Interested students may give their names to the undersigned.

Suhana
(Head Girl)

4.

CONSERVING WATER TO OVERCOME SCARCITY

(by *Bhumi*)

As the population of our country is increasing, the utilization of water has also increased. Since the supply too decreases, shortage of water is felt. Cases of acute shortage of water are reported. Villagers travel many kilometres to fetch water. Nation faces worst ever water crisis. Scorching summer lies ahead. Groundwater exploitation has adversely affected the water table. Water-table is sinking. The industries discharge harmful chemicals in the water bodies making the water unfit for human use leading to the shortage of water.

We should understand the importance of water in life. We should use less water and avoid wasting water. Water should not be polluted. Water harvesting must be done. The taps should not be left open. Water should be recycled.

If the above measures are adopted, the nation will be able to achieve water security.

5. 23 Mall Road

Puri

June 9, 20XX

The Editor

The Hindustan Times

New Delhi

Sir

Subject: *Cruelty towards Animals*

Through the columns of your widely circulated daily, I want to draw your kind attention towards increasing cruelty to animals. They roam about idly or run fast across the road. Sometimes the vehicles run directly against them. Some of them try to fill their bellies with whatever they could get—worn leaves, scraps of vegetables, or garbage and polythene bags. These animals are the victims of the apathy of their masters.

It pains me greatly to see overloaded bullock-carts pulled by weak bulls. If they do not pull the carts, they are canned. Animals are caged. In circus, they are made to dance. Animals are also living being. They deserve our sympathy.

We wish to motivate people to be sympathetic to the plight of animals.

Thanking you

Yours truly

Amit

6. (a) (ii) invented (b) (i) reads (c) (iv) made
7. (a) have (b) the (c) that (d) as
(e) to (f) on (g) be (h) on
8. (a) His father, Motilal Nehru, was a great lawyer.
(b) He sent his son to England for higher studies at the age of 15.
(c) There he joined the Public School at Harrow.
9. (a) is (b) until (c) this (d) and
(e) this (f) with
10. (a) much many (b) were was (c) when and (d) from after
(e) weeks week (f) worry worried (g) was were (h) do does
11. (a) she had gone through the syllabus well
(b) of scoring good marks
(c) that she hoped she would

PRACTICE PAPER-2

SECTION-A (READING)

- 1.1. (a) one does not come across a perfect man in the ordinary run of life.
(b) bad character and the other way round.
(c) of man's personality.
(d) though gratitude is the best of human qualities, it is now rarely found.

- 1.2. 1. He describes what lessons he learnt as a judge.
2. Because his good qualities outnumber his bad qualities.
3. Reputation may be built up by concealing one's feelings but not character. It (character) is an integral part of man's personality.
4. Gratitude. Because there is much competition in life.
- 1.3. (a) Fitness (b) Spreading
- 1.4. (a) Character (b) Appreciation
2. 1. (b) Harry Colebourn
2. (c) After the name of his hometown
3. (c) Colebourn presented Winnie to the London Zoo
4. (c) 1926
5. (d) Pictures
6. (b) First World War
7. (a) popular
8. (b) 1966

SECTION-B (WRITING & GRAMMAR)

3. **CAR ACCIDENT, 1 INJURED**

(by Arun, a press reporter)

NEW DELHI, March 2nd. After a hard day's work, Jyoti was looking forward to sound sleep in a temporary shelter in Patel Nagar, with her two daughters. Around 2 a.m. a speeding Honda City car drives on the pavement injuring her. The police arrested the accused, a call centre employee, who was at the wheels. The cops sent the bleeding woman to hospital.

4. Respected chairperson, members of the jury, teachers and my dear friends. The topic of today's debate is 'Celebrities should not be role models'. I, Apoorva of class VII-A, stands before you to speak in favour of the motion. I am of the opinion that celebrities should not be role models because real life is different from reel life. What we see on the screen can not be the basis of life. Celebrities also are human beings, they may not lead a normal life. But we forget to realise that reel life is entirely unrealistic. They can not be imitated. To follow the path of celebrities may lead to disaster. It is not wise to follow the footsteps of celebrities. No doubt there are few celebrities who are as real as they could be. So following celebrities is not advisable. I strongly feel that celebrities should not be the role models.

Thank you.

5. 215, B

K.G. Marg
New Delhi

10 April, 20XX

Dear Pravin

Hope you are in good health. I have just seen a girl walking in the rain. I am writing this letter to tell you about my own experience of being caught in the rain. Last week I was also caught in a sudden shower of rain like her. The rain came unexpectedly. Since I had no umbrella or raincoat, I was completely drenched before I could run to a shelter nearby. I felt refreshed in the spring rain at first. Then the winds made me shiver. Other passers-by were also drenched from head to toe. They too ran for shelter. The roads were like streams. The traffic was slow.

On the whole, it was a pleasant experience.

Please convey my best regards to your mom and dad.

Yours loving

Sandeep

6. (a) (i) has a population
(b) (ii) is warmed
(c) (iv) has a temperate
7. (a) the an (b) Most More (c) was were (d) in on
(e) the a (f) has had (g) an the (h) of in
8. (a) It was first grown in Africa about 5,000 years ago.
(b) Some researchers say that it was grown in India at the same time.
(c) It was used by the travellers when they travelled across a desert.
9. (a) (iii) will be held (b) (iv) gets (c) (i) was chaired
10. (a) an the (b) of to (c) has had (d) while although
(e) on in (f) have had (g) off of (h) or and
11. (a) (iii) is applied (b) (ii) is spread (c) (iv) is to be continued

PRACTICE PAPER-3

SECTION-A (READING)

- 1.1. (a) Lingaraj Temple built in the 11th century
(b) Mukteswara Temple of the 10th century
(c) Shanty town and a permanent mela with shops on stilts and a constant hub of activity.
(d) 24 magnificent stone-carved wheels were revealed.
- 1.2. 1. Puri is famous for the Jagannath Temple.
2. The beach at Puri is fine for a short walk or a dip in the ocean at dawn or sunset when the water is at its best.
3. Lush green fields between sleepy villages and shrines of tribal gods.
4. It is propped up by 24 magnificent stone-carved wheels, pulled by seven powerful horses.
- 1.3. (a) Temporary (b) Inferior
- 1.4. (a) Very good (b) A collection of rough huts
2. 1. (b) they live in organised community 2. (a) feeling vibrations in the ground
3. (c) different 4. (a) warm climate regions
5. (b) Vibrations 6. (a) formicidae
7. (b) 1 inch in length 8. (a) permanent nests

SECTION-B (WRITING & GRAMMAR)

3. Gandhiji was born on October 2, 1869. His father was a good man and his mother was a religious lady. He went to England for higher education and returned as a barrister. Truth and Ahimsa were his main weapons against British empire. He was imprisoned several times. Because of him India became free on 15th August, 1947. Thus he is called 'Father of the Nation'. He was a great man who did noble deeds. He worked for the freedom of the country. He was shot dead on 30th January, 1948.

4. Honourable Principal, respected teachers and my dear friends,

Today I would like to draw your kind attention towards 'Pollution and its effects'.

Pollution is a man-made problem, he has been polluting the air with smoke and poisonous gases. The vehicles and factory chimneys emit toxic smoke which contains hazardous gases like carbon dioxide and carbon monoxide. Water of canals, rivers and fields has become polluted.

Noise of machines, running vehicles, loudspeakers, etc. has made many persons deaf. Increasing human population, industrialization, urbanization and rapid transport are the major causes of environment pollution.

Due to pollution, the existence of man is in danger. The environment pollution gives rise to diseases like T.B., asthma, etc. There is a hole in ozone layer. Many species are on the verge of extinction due to pollution. It suffocates life.

Plantation of trees is the need of the hour. A check on vehicle pollution should be made. Public awareness camps should be launched. Let us all join hands together and fight this problem.

Thank you.

5. 215, Anand Vihar

Delhi

June 9, 20XX

Dear Ankita

I hope you are in pinkish health. Last week my result was out. I stood first in the class, and my father gave me an unexpected surprise gift. He told me that we all were going to Agra to see Taj Mahal. We reached Agra in the morning. After lunch, we decided to see the Taj mahal. When I saw the Taj for first time, I liked it very much. The Mughal emperor Shah Jahan built it on the bank of Yamuna in the sweet memory of his wife, Mumtaz Mahal. It was matchless. It was shining like silver in the full moon light. It was extremely beautiful. The minarets on each corner add extra grace to the monument. It is the symbol of love. White marble is used in its making. That is why Tagore called it "a dream in Marble".

Convey my best regards to your mom and dad.

Yours friend

Ankur

6. (a) for (b) can (c) in
(d) If (e) by (f) that
7. (a) on of (b) an a (c) causes caused (d) affect affects
(e) of over (f) These This (g) could can (h) on in
8. (a) that she had (b) could tell her (c) to come to her
9. (a) a (b) that (c) in (d) have
(e) a (f) as
10. (a) much most (b) in on (c) a the (d) in on
(e) are is (f) everybody everything (g) could can (h) polluted polluting
11. 1. Every care has been taken in printing this form.
2. The students are studying because they have a test tomorrow.
3. Naked people have little or no influence on society.

PRACTICE PAPER-4

SECTION-A (READING)

- 1.1. (a) the sloth bear
(b) a slight brownish colour
(c) around night and retires just before dawn.
(d) squeal, grumble and chatter while looking for food.
- 1.2. 1. South America, Nepal and India.
2. A sloth bear measures 4-5 feet long and weighs between 60 to 140 kg.
3. They squeal, grumble and chatter while looking for food.
4. They feed on termites by breaking their mounds and blowing away white ants by the dust.
- 1.3. (a) Bright (b) Invisible
- 1.4. (a) Outstanding (b) Ample
2. 1. (b) Disneyland
2. (a) 1954
3. (b) As his plan to open a theme park was mere imagination
4. (d) False tickets were printed
5. (b) Refreshments
6. (b) Black Sunday
7. (a) Shot in colour
8. (b) Southern California

SECTION-B (WRITING & GRAMMAR)

3.

D.A.V. PUBLIC SCHOOL, PATNA

NOTICE

20 September, 20XX

Lost!

Lost!!

Lost!!!

I have lost my purse somewhere in the school playground during the recess period. There is my identity card and some money in it. If any of my fellows find it, please return it to the undersigned or deposit it in the Principal's office.

Namita

Class VII-A

4.

CHILD ABUSE

(by Akshay)

The most innocent phase in human life is the childhood. It is that stage of life when the human foundation is laid for a successful adult life. It is the age of carefree, fun-loving, learning and playing. But, this is not the story of too many children. In the developing world, more than one-fourth of the children are deprived of the very basic needs like adequate shelter, water and health services.

There are industries and individuals, who employ young innocent children. It is such a poignant sight to see small children working day-in and day-out in our homes, dhabas, restaurants or factories. You will also be shocked to see these children picking rags which expose them to various deadly diseases which abound on dumps. The owners employing them pay minimum wages and give them scanty food and clothing. They make them work for long hours weaving delicate threads to make the world's most expensive carpets. They make them work in dangerous factory units manufacturing fireworks. They make children carry load even heavier than their own body weight.

It is our moral and social obligation to make collective efforts to put an end to this social problem. The Government and the NGOs must voice together and make stringent laws and the guilty must be severely punished.

5. 108 Derawal Nagar

Delhi

30th January 20XX

Dear Manisha

I just returned from the birthday party of my friend at Adventure Island. Divya's Dad packed us all in his brand new Tavera and took us to a daylong party. His Dad picked me up from home around 11 o'clock in the morning. We were there by 11.45 a.m.

Uncle bought the tickets for us and we all went inside. I must say the place is truly exciting. We had so much of fun and frolic. There were almost 25 rides in all to enjoy. We all decided to go for Bumpy Cars first. It was so much fun. As it was my first time, I was pathetic at it. Then we all decided to go for Roller Coaster. At first, I was afraid, as it turned 360 degrees. But, once the ride started the fear vanished. I had Goosebumps in my stomach. Then we had couple of rides more. Then we sat down in a park to cut the cake. Then we decided to play parcel-the-parcel. I won the game and got a beautiful bag. We even took many photographs. When you next time come to my place, we will surely go there once more. It would be the time of life.

Please convey my regards to uncle and aunt.

Yours affectionately

Yashika

6. (a) that (b) have (c) at (d) as (e) to (f) of
7. (a) and (b) from (c) an (d) be (e) many (f) the (g) at (h) the
8. (a) (iii) of pineapple juice is mixed into it
(b) (iv) mashed banana is stirred and added
(c) (iii) is kept over the flame and stirred well
9. (a) an (b) has (c) only (d) in (e) enhanced (f) and
10. (a) of (b) that (c) to (d) seen (e) as (f) the (g) another
(h) of
11. (a) (iii) was used
(b) (iv) grew cacao trees and used
(c) (i) was often flavoured.

PRACTICE PAPER-5

SECTION-A (READING)

- 1.1. (a) the Shehnai
(b) illustrious family of shehnai players in the court of Dumraon in Bihar.
(c) exacting instrument.
(d) much training and constant practice
- 1.2. 1. He was the legendary shehnai maestro. The prefix Ustad has been added to his name because he was truly the finest exponent of shehnai.
2. He belonged to a family of shehnai players in the court of Dumraon in Bihar.
3. He shifted to Banaras because his maternal uncle, who was the official shehnai player at the Vishwanath Temple, lived there. Bismillah Khan got training under him.
4. One can learn the skill of playing shehnai by training and constant practice.
- 1.3. (a) Lowered (b) Poor
- 1.4. (a) Grace (b) Harsh
2. 1. (c) swelling of Sun 2. (a) White dwarf
3. (b) Moon coming between Earth and the Sun
4. (d) alignment is a little imperfect 5. (b) Active
6. (a) 4.6 billion years 7. (a) solar eclipse
8. (a) Total eclipse

SECTION-B (WRITING & GRAMMAR)

3. A man and his mother were crushed to death by a speeding truck on the ring road near Maharani Bagh. The duo were returning home on a scooter from New Delhi Railway Station when the speeding truck hit them from behind. Both died on the spot. The same truck then hit a car injuring all the five occupants of the car. The accident occurred under heavy fog. State government announced a compensation of ₹ 50,000 each for the deceased persons and ₹ 10,000 for the injured ones.
4. Respected chairperson, members of the jury, teachers and my dear friends.
The topic of today's debate is 'Fastfood restaurants do more harm than good'. I, Ankita Verma of class VII-C, stand before you to speak in favour of the motion. In modern life fastfood has become the buzzword. Fastfood as the name suggests takes no time to prepare but it does not take care of the nutritional value. These foods, if taken regularly, do more harm than good to the health. People tend to become obese and therefore prone to diseases. As no attention is paid on the nutritional values these food items often lead to ailments such as blood pressure, diabetes, heart problems. Fast food is often referred to as junk food. In the light of above facts, I am of the opinion that fastfood restaurants do more harm than good. Thank you.

5. 22-A

Ashok Vihar

New Delhi

Dear Anushka

Recently, I attended a wedding ceremony. It was a pleasant experience. When we got the invitation, we started making plans to dance on selected songs. We even decided the dresses we would wear and mehndi designs we would have on our palms and finally the day arrived we were eagerly waiting for. We went to Bengaluru by plane. The place of marriage was decently decorated. Bride was wearing an embroidered red wedding dress and the groom was dressed in a gorgeous shervani. The dinner arrangement was very fine. The food was very tasty. Sweets were in abundance. Both bride and groom garlanded each other. Phera ceremony began and both exchanged vows according to the Hindu rituals. Two priests performed the religious rites. We danced a lot. It was a memorable day for me as I enjoyed a lot.

Please convey my best regards to uncle and aunt.

Yours friend

Palak

6. (a) of (b) inventing (c) but
(d) distribution (e) Along with (f) a
7. (a) begin began (b) on of (c) of to (d) or and
(e) reach reached (f) on by (g) unwill unwilling (h) but because
8. (a) (iv) is celebrated (b) (ii) respected (c) (i) were used
(d) (iv) were driven (e) (iv) be achieved (f) (iii) was started
9. (a) (ii) reduces (b) (iii) lowering (c) (iv) have shown
10. (a) to (b) a (c) in (d) the
(e) by (f) the (g) a (h) the
11. (a) he had planned to go the see Harry Potter that day.
(b) he would also accompany him.
(c) he knew

□□